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A Study of the Construct Validity of Self Concept Measures
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Construct Validity of Test Items Assessing Information Acquisition from Line Graphs
The Construct Validity of the Behavior Assessment System for Children
Construct Validity of Two Self-concept Measures Translated to Spanish
Reliability and Construct Validity of a Model of Personality and Interaction Style
Construct Validity of Two Measures of Narcissism
Construct Validity of the WISC-R Mexican
Construct Validity of a Creativity Measure
The Construct Validity of the Wender-Utah Rating Scale
A Study to Determine the Construct Validity of the Predictive Index as a Measure of Creativity
The Construct Validity of Assessment Centers

Nature of Collective Identity
The Internal Construct Validity of the SAT
Construct Validity of the Post-code Stress Scale
Analytic Study of the Construct Validity of the STEP Listening
The Construct Validity of the Clinical Assessment of Working
Memory Ability
A Study to Determine the Construct Validity of the Grammatical Closure Subtest as a Measure of Language Ability Using Signal Detection Theory
Testing the Construct Validity of the Change Agent Questionnaire
Construct Validity of the Career Planning Questionnaire
The Construct Validity of the Expectancy-value Model of the Functional Theory of Attitudes
Construct Validity of the Core Competencies for Public Health Professionals
Construct Validity of Functional Reading Tests
Construct Validity of a Set of Mathematical Super-Items
Construct Validity of Reported Unsafe Behaviors
Examination of Construct Validity of the Shape School in Preschool and Elementary-age Children
An Examination of the Content and Construct Validity of Four Measures of Procrastination
The Encyclopedia of Research Methods in Criminology and Criminal Justice, 2 Volume Set

Executive control is considered to be a set of cognitive processes that guide and regulate thought and behavior, which manifest in daily life through initiation, organization, and planning skills. Few measures exist that assess executive control across a wide range of development in both preschool and elementary school-age children. The Shape School is a task previously validated to measure executive control in preschoolers. The purpose of the present study is to explore validity of the Shape School in early and late elementary school children. The results indicate that the Shape School may be a valid tool for assessment of executive

control in children from preschool through 6th grade and is unique in its ability to elicit executive control in children across a wide range of development.

RESEARCH METHODS IN CRIMINOLOGY & CRIMINAL JUSTICE

The most comprehensive reference work on research designs and methods in criminology and criminal justice. This Encyclopedia of Research Methods in Criminology and Criminal Justice offers a comprehensive survey of research methodologies and statistical techniques that are popular in criminology and criminal justice systems across the globe. With contributions from leading scholars and practitioners in the field, it offers a clear insight into the techniques that are currently in use to answer the pressing questions in criminology and criminal justice. The Encyclopedia contains essential information from a diverse pool of authors about research designs grounded in both qualitative and quantitative approaches. It includes information on popular datasets and leading resources of government statistics. In addition, the contributors cover a wide range of topics such as the most current research on the link between guns and crime, rational choice theory, and the use of technology like geospatial mapping as a crime reduction tool.

This invaluable reference work:

- Offers a comprehensive survey of international research designs, methods, and statistical techniques
- Includes contributions from leading figures in the field
- Contains data on criminology and criminal justice from Cambridge to Chicago
- Presents information on capital punishment, domestic violence, crime science, and much more
- Helps us to better understand, explain, and prevent crime

Written for undergraduate students, graduate students, and researchers, The Encyclopedia of Research Methods in Criminology and Criminal Justice is the

first reference work of its kind to offer a comprehensive review of this important topic. ABSTRACT: The purpose of this dissertation is to develop and validate a new measure of identity. Based on the research on collective identity (Ashmore, Deaux, and McLaughlin-Volpe, 2004), the Collective Identity Scale (CIS) developed in this dissertation represented a multidimensional measure of identity that can be used to measure any identity. Based on seven exploratory and confirmatory data sets, a 14-items measure holds the same factor structure for organization-based identity, family-based identity, and social-based identity. In a final data set, three additional items are added to strengthen each dimension in the scale. Convergent and discriminant validity are also shown in the final data set. Self-compassion is receiving increasing interest from psychologists and researchers due to its potential role in wellbeing and mental health however, self-compassion as a unique construct has not been validated. This research utilised pilot studies in order to develop an operational definition of self-compassion, separate from other similar constructs. A multi-trait multi-method approach to construct validation was utilised to assess self-compassion's discriminant and convergent validity in relation to the constructs of self-esteem and compassion for others in a community sample of 307. Self-compassion was then evaluated for its role in mental health and wellbeing when assessed against the two comparison constructs. Results demonstrated discriminant validity to both comparison constructs but convergent validity only in regards to self-esteem, providing partial support for the construct validity of self-compassion. As hypothesised support was found for self-compassion as a unique predictor in regards to wellbeing, but its role could not be

determined for mental health. The results are discussed in terms of self-compassion's functional relationships with comparison constructs and therapeutic utility. Recommendations for the direction of future research are discussed. "Comprising more than 500 entries, the Encyclopedia of Research Design explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research, addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences; it provides summaries of advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cases."--Publisher's description.

Measuring the competency of the public health workforce is critical to assessing and improving the functioning of the public health system. The Core Competencies for Public Health Professionals, as promulgated by the Council on Linkages Between Academia and Public Health (COL), have been in development for over 10 years and includes items in the following eight domains: Communication, Cultural Competency, Policy Development and Program Planning, Community Dimensions of Practice, Basic Public Health Science, Financial Planning and

Management, Analytic Skills, Leadership and Systems Thinking. The Competencies were adopted for use in 2001 and were scheduled for review in 2004 although that review has been postponed. Validation of the competencies has to date been limited to face and content validity. The purpose of this study to assess the construct validity and reliability of the Core Competency set to contribute to the review process. Data gathered from the local public health workforce in Missouri was utilized to explore the validity of the competencies. Principal components analysis (PCA), with varimax rotation; correlation and reliability analysis; and known-groups comparisons were utilized. Interpretation of the resulting rotated component matrix from the PCA suggested omitting six items; moving one of the Policy Development items to the Analytical Skills factor; moving five of the Communication items to the Community Practice factor to arrive at a 65 item final solution with eight extracted factors that correspond with the eight COL domains. Analysis of inter-factor correlations revealed lower correlations between factors in most cases after item reduction suggesting better discriminatory power. Reliability analysis on the reduced set of items revealed high alpha coefficients with six of the seven scales greater than .90. Additional evidence of construct validity was provided by known-groups comparisons that effectively discriminated between respondents known to differ on type of job, educational history and practice experience. The results provide substantial support for the validity of the core competencies while suggesting some revisions to improve the measurement properties and shorten the competency set. The results of this study suggest the Core Competencies are a valid tool for assessing the competency of professionals in the public

health workforce.

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