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Just as a guide leads an inquisitive traveller to his goal and while escorting him, narrated the salient features of the object, so does a good guide-book offers the students all the essential information for easy comprehension of the subject to prepare for the Final-Based Examination of Semester-II. 'Self-Help to I.C.S.E. Semester 2 Topic wise Revision Book of Mathematics Class 10th' has been specially written meticulously to contain a comprehensive knowledge of Mathematics in detail. Its main objective is to prepare the young scholars aspiring for brilliant success in the I.C.S.E. Examination. The material in the text includes chapters incorporating all the divisions of this branch of science. It has been laboriously enriched with the informative summary of each chapter at the outset important points, Expected questions and answers and previous years' questions besides noteworthy suggestions for important questions. The contents of this book have been extensively interspersed with diagrams for accurate practical insight. If studies attentively, 'Self-Help to

I.C.S.E. Semester 2 Topic wise Revision Book of Mathematics Class 10th' will greatly help the students in acquiring the fullest knowledge of the subject. It not only inspires you to become budding scientists, scholars and doctors but also helps to sharpen your focus, concentration, creativity and inquisitiveness. The authors feel indebted in their task to the original masters of the subject and their predecessors in the field who as authors have given their most valuable contribution in helping students acquire a robust grip on this branch of science. All new suggestions for further embellishment of this Self-Help will be considered not only useful but will also be highly appreciated and incorporated in subsequent editions. Term Book Provides more than one thousand math and verbal questions from the GMAT along with test-taking tips and a full-length assessment exam. ICSE Class 10 Computer Applications Multiple Choice Questions(MCQs) and Subjective Questions Book Based on the new ICSE exam pattern for Class 10 this year, the board exams will now be held in two phases - Online MCQ based questions in November 2021 and Subjective Questions in March/April 2022. Exam18 is the first publisher to design practice books following this new exam pattern. What's included in this book? For Semester I (Nov 2021 Exam) Multiple-choice questions based on the Semester I reduced syllabus. Each unit includes over 50 MCQs. MCQs based on ICSE Board's Class 9 revision syllabus. 2 Self-assessment papers for complete practice (Multiple-Choice questions format) Solutions For Semester II (Mar/April 2022 Exam) 3 Fully Solved Subjective Question Papers based on the Semester II reduced syllabus. 2 Self-assessment papers for complete practice (Subjective questions format) Solutions Perform well in Semester 1 Exam for ISC 12th Class with newly introduced Oswal - Gurukul Chapterwise MCQs Science Stream for 2021 Exam. This practice book includes Science Stream subject papers such as English I & II, Physics, Chemistry, Maths, Biology, and Computer Science. How can you benefit from Oswal - Gurukul ISC Chapterwise MCQs for 12th Class Science? We have designed the book based on the Modified Assessment Plan issued by the Board on August 6, 2021. Students can attempt the questions even in changing scenarios and exam patterns. Our Comprehensive Handbook Includes questions segregated chapter wise which enable Class 12 ISC students' to concentrate properly on one chapter at a time. 1. Strictly followed the Specimen Question Pattern released by CISCE in August 2021 2. Content is purely based on the Latest Reduced Syllabus issued by the Board on July 19, 2021 3. 2500+ Chapter Wise Multiple Choice Questions for intensive practice 4. Includes all types of MCQs such as Diagram based Questions, Case based questions, Fill in the blanks, Numerical questions, Comprehension Questions 5. Word of Advice by Experts to avoid common mistakes 6. Last minute revision with Chapter at a Glance 7. Fully Solved New Specimen Question Papers Key concepts of each chapter is given in the opening section of the chapters. Questions are based on the term-wise syllabus. It is my pleasure to write the preface for Information Processing and Management. This book aims to bring together innovative results and new research trends in information processing, computer science and management engineering. If an information processing system is able to perform useful actions for an objective in a given domain, it is because the system knows something about that domain. The more knowledge it has, the more useful it can be to its users. Without that knowledge, the system itself is useless. In the information systems field, there is conceptual modeling for the activity that elicits and describes the general knowledge a particular information system needs to know. The main objective of conceptual modeling is to obtain that description, which is called a conceptual schema. Conceptual schemas are written in languages called conceptual modeling languages. Conceptual modeling is an important part of requirements engineering, the first and most important phase in the development of an information system. In a diverse society, the ability to cross communication barriers is critical to the success of any individual personally, professionally, and academically. With the constant acceleration of course programs and technology, educators are continually being challenged to develop and implement creative methods for engaging English-speaking and non-English-speaking learners. Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies, flipped instruction, and language-learning software. This multi-volume book is geared toward educators, researchers, academics, linguists, and upper-level students seeking relevant research on the improvement of language education through the use of technology. The Research Probe (TRP) is a proceedings publication of institutional conferences and research competitions. It focuses on four broad themes: education and development studies; humanities and social sciences; science, technology, engineering and mathematics; and business, management and accounting. This publication provides a platform for experts and practitioners from various fields in the dissemination of their research works that address industry trends and needs, scientific findings and international concerns. Both the institutional conferences and proceedings publication promote a wider horizon for researchers through open-access paradigm. TRP publishes articles employing any of the various research methods and strategies. It accepts any specific topic within these broad subjects. It also encourages interdisciplinary articles that broadly discuss key topics relevant to the core scope of the journal. This book contains the contributions presented at the 8th International KES Conference on Smart Education and e-Learning (KES SEEL 2021), which being held as a virtual conference on June 14-16, 2021. It contains high-quality peer-reviewed papers that are grouped into several interconnected parts: smart education; smart e-learning; smart education: systems and technology; smart education: case studies and research; digital education and economics in smart university, smart university development: organizational, managerial and social Issues; smart universities and their Impact on students with disabilities. This book serves as a useful source of research data and valuable information on current research projects, best practices, and case studies for faculty, scholars, Ph.D. students, administrators, and practitioners— all those who are interested in smart education and smart e-learning. As school districts across the United States increasingly question the need for trained librarians, this collection of research-based evidence helps make the case for a state-licensed librarian in every school. • Utilizes evidence-based findings to explain why school libraries—and trained librarians—matter • Illustrates the progression of ideas around current education debates • Shares numerous examples of quantitative and qualitative research design and application • Summarizes the importance of each study and its practical application for working school librarians The book covers all the aspects of Data Interpretation & Data Sufficiency. The book is divided into 7 chapters. Each chapter describes the concepts related to the chapter along with numerous Solved Examples. The theory portion is followed by 5 levels of exercises in each chapter: 1. Concept Applicator 2. Concept Builder 3. Concept Cracker 4. Concept Deviator 5. Concept Eliminator The past questions of major exams like CAT/ XAT/ IIFT/ SNAP are covered in the book. This bestselling book has been used in schools across the country to establish efficient and cost-effective systems of Tier II positive behavior support. The Behavior Education Program (BEP) was developed for the approximately 10-15% of students who fail to meet schoolwide disciplinary expectations but do not yet require intensive, individualized services. Clear, step-by-step guidelines are provided for implementing the approach, which incorporates daily behavioral feedback, positive adult attention, and increased home-school collaboration. In a large-size format with lay-flat binding to facilitate photocopying, the book includes reproducible daily progress reports, handouts, and planning tools. Purchasers also get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman. New to This Edition \*Significantly revised for even greater flexibility and user friendliness. \*Chapters on high school implementation, preschool implementation, tailoring the BEP for a particular school, cultural considerations, and measuring intervention effectiveness. \*Describes how the program can fit into a response-to-intervention framework as a Tier II intervention. \*18 of the 26 reproducibles are new or revised. \*Expanded FAQ section and expanded chapter on training needs and approaches. See also the authors' related work on intensive interventions for severe problem behavior, Building Positive Behavior Support Systems in Schools, Second Edition: Functional Behavioral Assessment. Also available: Dr. Hawken's training DVD, The Behavior Education Program: A Check-In, Check-Out Intervention for Students at Risk, which demonstrates the BEP in action. During this unprecedented time, almost all educational institutions have shifted from traditional learning to online learning. When the COVID-19 hit the world, online teaching was no longer an option but a necessity. Due to government restrictions and other related protocols, schools, colleges, and universities opted to deliver academic instructions into online to ensure that students still receive quality learning they deserve. Online learning is a tool in which teaching and learning process still become student-centered, innovative and flexible. However, online learning can also become a disadvantage as there are many challenges associated with online teaching and learning. This e-book offers the different perspectives on online learning: framework, learning experiences both on students and teachers and its associated future management. This e-book offers major research results on the conduct and implementation of online teaching and learning in the context of COVID-19 pandemic. It provides a unique perspective on the research issues regarding the effects of online learning from many experts in this field. Let us learn from the various personal

experiences and perspectives of the researchers from various fields of specialization! Just as a guide leads an inquisitive traveller to his goal and while escorting him, narrated the salient features of the object, so does a good guide-book offers the students all the essential information for easy comprehension of the subject to prepare for the Final-Based Examination of Semester-II. 'Self-Help to I.C.S.E. Semester 2 Topic wise Revision Book of Chemistry Class 10th' has been specially written meticulously to contain a comprehensive knowledge of Chemistry in detail. Its main objective is to prepare the young scholars aspiring for brilliant success in the I.C.S.E. Examination. The material in the text includes chapters incorporating all the divisions of this branch of science. 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All new suggestions for further embellishment of this Self-Help will be considered not only useful but will also be highly appreciated and incorporated in subsequent editions. Rise and Shine - An Integrated Semester Course for Classes 1 to 5 has been designed and formulated in accordance with the guidelines of the latest National Curriculum Framework (NCF). It is a set of ten books, two for each class and one per semester. Each book includes subjects such as English, Mathematics, EVS/Science, Social Studies and General Knowledge. The key feature of the course is to make learning a joyful experience. Each book closely interweaves concepts to lay a strong foundation at the primary level. The course focuses on interactive approach to make the children active participants in the process of learning. Some of the key features of the series are : □ Based on the curriculum guidelines given by the latest National Curriculum Framework. □ Graded and matched to the number of class hours planned by the schools. □ Key concepts in each subject linked with interesting explanations; visual aids such as illustrations, photographs, diagrams, maps and tables; activities, games and real-life examples. □ Carefully graded and comprehensive exercises for true evaluation. □ Online support for © Animated lessons and interactive exercises for better understanding of the concepts learnt in the textbook. © Assignments and E-book (For Teacher's only) □ Teachers Resource Book to facilitate teaching. With the introduction National Education Policy 2020, Indian Education System has taken step forward in smart learning. The Council for the Indian School Certificate Examination has also introduced two Semester exam pattern for Both ICSE & ISC Boards. After getting a good share of success with CBSE TERM 1 & 2 Books, Arihant has finally tried to enter into the zone of CISCE's modified plan for Assessment, giving complete study & practice. Here's presenting ICSE Series of Semester-II giving complete emphasize on the rationalize syllabus for classes 9th to 12th. The all new "ICSE Semester II - History & Civics" of Class 10 provide complete explanation and guidance to the second half of the syllabus required. This book covers all the chapters as prescribed in Semester II by the board in a Complete & Comprehensive manner. Covering the second half of the syllabus, this book consists of: 1. Complete theory in each chapter all the topics 2. Objective & Subjective Type question each chapter 3. Coverage of Past Exams' Question 4. Complete & Detailed explanation for each question 5. 3 Practice Papers based on Semester II Syllabus TOC CIVICS: Unit -2: The Union Executive - The Union Executive: The President and The Vice President, The Prime Minister and the Council of Minister, Unit -3: The Judiciary - The Supreme Court, The High Courts and The Subordinate Courts, HISTORY: Unit 3: The Contemporary World - The World War, The Rise of Dictatorship and The Second World War, The United Nations and its Major Agencies, The Non Aligment Moment, Practice Sets (1-3) 1. An integrated semester series for Classes 1 to 5, comprising two semester books for each class. 2. The books are mapped to the National Curriculum Framework. 3. The series focus on developing the 21st century skills of critical thinking, creativity, communication and collaboration through reading texts that are value-centric, as well as activities, exercises and projects that develop life skills along with application and analytical thinking. 4. The subjects included in Classes 1 & 2 (Semester 1 and 2) are English, Mathematics, Environmental Studies (EVS) and General Knowledge 5. The subjects included in Classes 3 to 5 (Semester 1 and 2) are English, Mathematics, Science, Social Studies and General Knowledge

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