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**Misunderstanding the Internet Digital Literacy for Primary Teachers The Handbook of
Dealing with Workplace Bullying The Early Years Teacher's Book *European Foreign Conflict
Reporting Work-Family Dynamics Education, Leadership and Islam The English Prison Health
System After a Decade of Austerity, 2010-2020 The Handbook of Textile Culture The Routledge
Companion to Digital Journalism Studies Massive Open Online Courses and Higher Education
Application of Systematic Review Methods in an Overall Strategy for Evaluating Low-Dose Toxicity
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Communications for Public Safety Ambition The Palgrave Handbook of Sustainability
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Community Health Literacy through Libraries The Kurdish Question: Identity, Representation
and the Struggle for Self- Determination Teaching and Learning Foreign Languages
ECMLG 2016 - Proceedings of the 12th European Conference on Management, Leadership
and Governance International Relations Theory and European Security Routledge Handbook***

of Media, Conflict and Security The Routledge Companion to Cinema and Politics Enhancing Healthcare and Rehabilitation **Anti-terrorism, citizenship and security** ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies *Psychosocial Care of the Adult Cancer Patient* **Women, Crime, and Justice** **Young People and New Media** **Flexible Work** **Girl Online** *Policing in the Era of AI and Smart Societies* **ACCA P3 Business Analysis** *Cyberwars in the Middle East* *Self-Neglect: Learning from Life Sustainable Investing* Early Intervention **Migration and the Education of Young People 0-19**

Educational institutions are undergoing complex and sensitive changes in the context of immigration, international mobility, globalisation, and shifting economic scenarios, making highly challenging demands on educational leaders. Leadership is increasingly being perceived and theorised as pivotal to students' achievement and institutional performance. In this book, Saeeda Shah considers educational leadership from an Islamic perspective to debate theoretical positions underpinned by Islamic texts and teachings, and the resulting conceptualisations and interpretations. While educational leadership literature and research have flourished in recent years, this is predominantly informed by Western ideologies, concepts, theories and practices. *Education, Leadership and Islam* focuses on contemporary educational settings and practices, drawing on research and empirical evidence from multicultural contexts in order to enrich theory and inform policy and practice in relevant frameworks, particularly in relation to the growing Muslim population in the West. Chapters also discuss gender in Islam, educational expectations and Islamic faith schools to comprehensively explore education in relation to Islamism. Situating Muslims within contemporary societies, this book extends debates regarding educational philosophy

and leadership, endorsing diversity and plurality through an appreciation of difference. Education, Leadership and Islam will appeal to education researchers as well as social and political scientists attempting to understand Muslim educational issues in contemporary life, both in the east and in the west. This book offers critical insight into educational theory and practice, and as such will be key reading for policy makers and educational leaders. BPP Learning Media is an ACCA Approved Content Provider. Our partnership with ACCA means that our Study Texts, Practice & Revision Kits and iPass (for CBE papers only) are subject to a thorough ACCA examining team review. Our suite of study tools will provide you with all the accurate and up-to-date material you need for exam success.

FOREWORD BY THE ARCHBISHOP OF CANTERBURY Be ambitious for the Kingdom – and hang on to your soul! Counting things is very much on the table at the moment. But what is the theology around notions of ambition and success? Why do they sit so uncomfortably in a Christian context? After all, growth is not the preserve of big business when viewed through the lens of the story of God and his people. So, we need to ask, what is right about ambition for the Christian leader? And what were Jesus' views? Inevitably (because everything interesting is paradoxical), success and failure are close bedfellows. The single most successful event in the history of humankind – the victory of love over sin and death – looked very much like one man, naked, shamed and abandoned by most of his followers, hanging on a cross. If we keep a vision of the Kingdom of God at the centre of all we do, we cannot go far wrong. This lively and liberating book includes a brilliant take on Jesus' teaching in 'The Beatitudes for Ambitious Leaders'. Here Emma Ineson describes key spiritual dispositions that will enable us – whether in the church or living out our vocation elsewhere – to do just that. Since the first MOOC was launched at the University of Manitoba in 2008, this new form of the massification of higher education has been a rollercoaster ride for the university sector. The New

York Times famously declared 2012 to be the year of the MOOC. However, by 2014, the number of academic leaders who believed the model was unsustainable doubled to more than 50%. While the MOOC hype has somewhat subsided, the attitudes and anxieties of this peak time can still be seen influencing universities and their administrations. This is the first volume that addresses Massive Open Online Courses from a post-MOOC perspective. We move beyond the initial hype and revolutionary promises of the peak-MOOC period and take a sober look at what endures in an area that is still rapidly growing, albeit without the headlines. This book explores the future of the MOOC in higher education by examining what went right, what went wrong and where to next for the massification of higher education and online learning and teaching. The chapters in this collection address these questions from a wide variety of different backgrounds, methodologies and regional perspectives. They explore learner experiences, the move towards course for credit, innovative design, transformations and implications of the MOOC in turn. This book is valuable reading for students and academics interested in education, eLearning, globalisation and information services.

Increasing efficacy of biomedical treatments for cancer means that more and more people are living longer with the disease. The five-year relative survival rate for all cancers has increased considerably in the last three decades, with some survivors living for many years and thus facing increasingly complex psychosocial issues. As a result, the mental health subspecialty of psycho-oncology is growing and is responding to the many calls for increased availability of psychological services for cancer patients. *Psychosocial Care of the Adult Cancer Patient* introduces psychologists and other mental health professionals to the field of psycho-oncology, educates them about evidence-based interventions for individuals, groups, couples, and families, and describes how to successfully collaborate with oncologists and other cancer care professionals. Introductory in nature and

providing ready access to a range of evidence-based interventions, this book briefs the reader on the field of psycho-oncology and the basics of cancer, explains screening and assessment for psychosocial distress, details the principles of evidence-based interventions, and concludes with case examples that illustrate the evidence-based practice competencies—ask, access, appraise, translate, integrate, and evaluate. In a unique writing style, the case examples reveal the decision-making process of an experienced clinician doing evidence-based practice. Practical strategies for addressing the psychological needs of cancer patients and their families are offered in an easy-to-use, quick reference format. Key points are highlighted and enhanced through the use of tables and figures designed to summarize and emphasize important information. This book will be of value to clinical and counseling psychologists and other mental health professionals, as well as graduate students in psychology, social work, mental health counseling, oncology nursing, and other cancer care professions. The publication takes account of the fundamental developments transforming social work in Europe at the beginning of the 21st century. A European standard of social work has already emerged, but models for future European social work are absent. Therefore the compendium gives an overview of the current transformation process for the first time, discusses the visible and invisible changes and maps out where social work is positioned in the emerging post-welfare states. The capacity to understand and communicate health information is a major international health concern. Sponsored by the Health and Biosciences Section of International Federation of Library Associations, this book highlights the contribution that librarians are making to improving health literacy and enabling citizens to be active participants in the management of their own health. Knowledge is power and the World Health Organization recognizes that health literacy, involving effective access to and understanding of health information, is essential to health and well-being in

society by empowering and enabling citizens to participate in their own healthcare. The book presents inspiring studies from an international group of authors showing how libraries and librarians are partnering with diverse sectors of society including universities, hospitals, public health clinics, community-based organisations, voluntary bodies and government agencies, to help citizens understand and manage their health. It provides guidance by example to suggest how libraries can help citizens participate in their healthcare and their communities by collaborating with others to increase health literacy in society. GIRL ONLINE is the stunning debut romance novel by YouTube phenomenon Zoe Sugg, aka Zoella. I have this dream that, secretly, all teenage girls feel exactly like me. And maybe one day, when we realize that we all feel the same, we can all stop pretending we're something we're not... But until that day, I'm going to keep it real on this blog and keep it unreal in real life. Penny has a secret. Under the alias Girl Online, Penny blogs her hidden feelings about friendship, boys, high school drama, her crazy family, and the panic attacks that have begun to take over her life. When things go from bad to worse, her family whisks her away to New York, where she meets Noah, a gorgeous, guitar-strumming American. Suddenly Penny is falling in love - and capturing every moment of it on her blog. But Noah has a secret, too, one that threatens to ruin Penny's cover - and her closest friendship - forever. The educational landscape for primary teachers and learners is increasingly digital and technology rich, making it a challenge for professionals to decide which digital technologies to use, how and when, to bring about the maximum benefit for learning and teaching. This book navigates this complex and evolving arena, providing a structure for teachers to reflect on their own digital literacy, helping them make informed decisions, providing practical ideas on how to develop children's digital literacy capabilities and offering a range of professional development activities. The text makes clear links to

the new primary curriculum, including the computing programmes of study. It is pedagogy led and illustrated with a range of subject examples. Chapters examine the implications of digital literacy for teaching and learning, creating content, collaboration and communication, digital citizenship, e-safety and digital safeguarding. Critical questions and reflections throughout stimulate readers to engage fully with the text and their professional development. A practice-based perspective on working with people who self-neglect. This book explores the issues and situations which can arise and helps practitioners to adopt a strengths-based "Learning from Life" approach in the translation of MSP principles to practical implementation. Self-neglect: Learning from Life helps frontline practitioners ensure that Making Safeguarding Personal (MSP) is an everyday reality. Using two case scenarios, the authors examine issues and practice-based situations which arise in the daily application of MSP to casework with adults. The scenarios demonstrate lifespan and experience issues in the adoption of MSP as person-centred and person-led practice with people who self-neglect. The statutory principles of Empowerment, Prevention, Proportionality, Protection, Partnership, and Accountability are also translated into practical language and their meaning and implications are unpacked. This journey from principles to practical implementation uses a suite of clear and concise practice focused resources which adopt a person-centred, relationship-based approach to all conversations, interventions and aspects of practice. The resources include: a range from SnapShots on...- a selection of relevant topic areas in work with adults at risk through their safeguarding journey practice-based tools for practitioners to use in the quality monitoring of their own casework Taking it Further" referencing and suggested sources of more information. This invaluable book fills a gap that currently exists in the practical application of the statutory MSP principles as part of a "life-span approach" to work with people who self-neglect. It minimises the

risks associated with “siloe” approaches to ensure the person is held at the centre of all interventions. Summary Description This book is primarily a celebration of the qualitative work undertaken internationally by a number of experienced researchers. It also focuses on developing the use of qualitative research for health and rehabilitative practitioners by recognizing its value methodologically and empirically. We find that the very nature of qualitative research offers an array of opportunities for researchers in being able to understand the social world around us. Further, through experience and discussion, this book identifies the multifaceted use of qualitative methods in the healthcare and rehabilitative setting. This book touches on the role of the researcher, the participants involved, and the research environment. In short, we see how these three central elements can affect the nature of qualitative work in attempts to offer originality. This text speaks to a number of audiences. Students who are writing undergraduate dissertations and research proposals, they may find the myriad of examples stimulating and may support the rationale for methodological decisions in their own work. For academics, practitioners, and prospective qualitative researchers this book also aims to demonstrate an array of opportunism in the field of qualitative research and how they may resonate with arguments proffered. It is anticipated that readers will find this collection of qualitative examples not only useful for informing their own research, but we also hope to enlighten new discussions and arguments regarding both methodological and empirical use of qualitative work internationally. Features Encompasses the importance of qualitative research and how it can be used to facilitate healthcare and rehabilitation across a wide range of health conditions. Evaluates empirical data whilst critically applying it to contemporary practices. Provides readers with an overview with future directions and influence policy makers in order to develop practice. Focuses on an array of health conditions that can affect

groups of the population, coincided with life issues and the care and family support received. Offers innovative methodological insights for prospective researchers in order to add to the existing evidence base. *Flexible Work: Designing Our Healthier Future Lives* examines flexible working through the lens of social science, in particular using psychological perspective to address not only what forms of flexible working there are and how they are evolving but also their prospect in the future of work. Bringing together views from thought-leaders and underpinned by research evidence, this book addresses two of the most fundamental business challenges for large and medium organisations - mental health and productivity - calling for the bridging of science and policy to design flexible working for our future healthier lives. Growing from these foundations, this book explains the latest landscape in flexible working, looking at employee psychological health and productivity, including showing up for work sick. Perspectives are provided from around the world on leadership, line management, 'over attachment' with technology, commuting, skill-based inequality and control over working time. Readers are offered insights into the relevance of flexible working for a diverse workforce - invisible disabilities, disabilities, older workers and blended families. Throughout, the book offers suggestions for shaping future policy, practice and research. Each chapter concludes with recommendations, making this essential reading for students, academics, human resource practitioners, policy-influencers, policymakers and professionals interested in flexible work. Chapter "Predictive Policing in 2025: A Scenario" is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com. *Cyberwars in the Middle East* argues that hacking is a form of online political disruption whose influence flows vertically in two directions (top-bottom or bottom-up) or horizontally. These hacking activities are performed along three political dimensions: international, regional, and local. Author

Ahmed Al-Rawi argues that political hacking is an aggressive and militant form of public communication employed by tech-savvy individuals, regardless of their affiliations, in order to influence politics and policies. Kenneth Waltz's structural realism theory is linked to this argument as it provides a relevant framework to explain why nation-states employ cyber tools against each other. On the one hand, nation-states as well as their affiliated hacking groups like cyber warriors employ hacking as offensive and defensive tools in connection to the cyber activity or inactivity of other nation-states, such as the role of Russian Trolls disseminating disinformation on social media during the US 2016 presidential election. This is regarded as a horizontal flow of political disruption. Sometimes, nation-states, like the UAE, Saudi Arabia, and Bahrain, use hacking and surveillance tactics as a vertical flow (top-bottom) form of online political disruption by targeting their own citizens due to their oppositional or activists' political views. On the other hand, regular hackers who are often politically independent practice a form of bottom-top political disruption to address issues related to the internal politics of their respective nation-states such as the case of a number of Iraqi, Saudi, and Algerian hackers. In some cases, other hackers target ordinary citizens to express opposition to their political or ideological views which is regarded as a horizontal form of online political disruption. This book is the first of its kind to shine a light on many ways that governments and hackers are perpetrating cyber attacks in the Middle East and beyond, and to show the ripple effect of these attacks. A seminal shift has taken place in the world of investing. A clear and overarching reality has emerged which must be solved: financial considerations must factor in sustainability considerations for ongoing societal success, while sustainability issues equally need to be driven by a business case. As a result, investment practices are evolving, especially towards more positive philosophies and frameworks. Sustainable Investing brings the reader up to speed on trends

playing out in each region and asset class, drawing on contributions from leading practitioners across the globe. Implications abound for financial professionals and other interested investors, as well as corporations seeking to understand future investment trends that will affect their shareholders' thinking. Policymakers and other stakeholders also need to be aware of what is happening in order to understand how they can be most effective at helping implement and enable the changes arguably now required for economic and financial success. Sustainable Investing represents an essential overview of sustainable investment practices that will be a valuable resource for students and scholars of sustainable banking and finance, as well as professionals and policymakers with an interest in this fast-moving field. The growth of the internet has been spectacular. There are now more than 3 billion internet users across the globe, some 40 per cent of the world's population. The internet's meteoric rise is a phenomenon of enormous significance for the economic, political and social life of contemporary societies. However, much popular and academic writing about the internet continues to take a celebratory view, assuming that the internet's potential will be realised in essentially positive and transformative ways. This was especially true in the euphoric moment of the mid-1990s, when many commentators wrote about the internet with awe and wonderment. While this moment may be over, its underlying technocentrism – the belief that technology determines outcomes – lingers on and, with it, a failure to understand the internet in its social, economic and political contexts. Misunderstanding the Internet is a short introduction, encompassing the history, sociology, politics and economics of the internet and its impact on society. This expanded and updated second edition is a polemical, sociologically and historically informed guide to the key claims that have been made about the online world. It aims to challenge both popular myths and existing academic orthodoxies that surround the internet.

Migration and the Education of Young People 0-19 investigates migration from a number of perspectives to consider the changing dynamics of society within different countries. Examining the data associated with global migration by focusing on case studies from a wide range of countries, it provides detailed and balanced coverage of this politically sensitive topic to explore the educational needs of migrant young people, the impact of large-scale migration to and from countries and the policy challenges that individual countries face when ensuring adequate provision for migrant young people within their education systems. Chapters cover: The reasons why people might move Social and emotional learning in Britain: a tool to guard against cultural pollution? Migration into a global city: the economic and educational success of London Latvian people on the move and the impact on education People's movement - Greece Return migration in Lithuania: incoming challenges for children's education The United States, Latin America, immigration and education Tanzanian street children: victims, ordinary lives or extraordinary survivors? This book explores the changing social dynamics through an extensive range of case studies and will be an essential resource for students taking undergraduate and postgraduate courses in education, sociology and international relations. Work-life integration is an increasingly hot topic in the media, social research, governments and in people's everyday lives. This volume offers a new type of lens for understanding work-family reconciliation by studying how work-family dynamics are shaped, squeezed and developed between consistent or competing logics in different societies in Europe and the US. The three institutions of "state", "family" and "working life", and their under-explored primary logics of "regulation", "morality" and "economic competitiveness" are examined theoretically as well as empirically throughout the chapters, thus contributing to an understanding of the contemporary challenges within the field of work-family research that combines structure and culture. Particular attention is

given to the ways in which the institutions are confronted with various moral norms of good parenthood or motherhood and ideals for family life. Likewise, the logic of policy regulation and gendered family moralities are challenged by the economic logic of working life, based on competition in favour of the most productive workers and organizations. Demonstrating different aspects of what is behind and between the logics of state regulation, morals and market, this innovative volume will appeal to students, teachers and researchers interested in areas such as family studies, welfare state studies, social policy studies, work life studies as well as and gender studies. The book examines several models which have been advocated for a workable and acceptable solution to the Kurdish problem which would be absolutely necessary for stability in the West Asian region. The book evaluates how the more than two-decade long experience of Kurdish self-rule in a democratic framework in Iraqi Kurdistan affects the debate over the other Kurdish regions in West Asia. With Turkey's European Union accession process contributing to the opening of the political space to ethno-nationalism, there is a need for a non-military solution to the Kurdish issue. The book analyses the role of Kurdish diaspora which plays a significant part in placing the Kurdish question on the European political agenda. It also examines the role of the Kurds in the aftermath of the Arab Spring and the changing geopolitics in the region. Now, the Kurds maintain the strongest platform in battling against the ISIS terrorists. The topic of workplace bullying and abuse gained considerable public and media attention during 2013 when the scandal of events at the BBC was unveiled following an enquiry led by Dinah Rose QC. The Handbook of Dealing with Workplace Bullying, edited by Dr Anne-Marie Quigg, presents the collective wisdom and knowledge of a number of lawyers, management experts and academics from around the world. The key themes include understanding the law in each country represented and the responsibilities of individuals as

well as management teams and governors in organizations. New case studies are supplied by people working with and within HR teams who have professional experience of dealing with the issue, as well as practical suggestions that are of use to managers, to people accused of bullying and also to people who find they are targets of bullying. Dr Quigg summarizes the range and scope of the contributions by the individual contributors, commenting on the research findings and professional experience that informs them. The book thus reflects the variety of options for dealing with bullying that are relevant in different parts of the world, and focuses on advice that is pertinent in real life, rather than presenting a collection of academic theories. If you are an Early Years Teacher Trainee, this book is written for you. It will help you to successfully achieve your Early Years Teacher Status and practice with confidence. This book guides you through what you need to know about Early Years Teacher Status step-by-step. It explains how you can work to meet each of the Standards and assessment requirements. The author addresses trainees' common concerns about early years practice, study skills and meeting EYTS requirements, as well as giving many examples of the strategies that trainees found most helpful. The chapters explore each aspect of every Standard and indicator, with notes on theory, practical tips, case studies, activities and suggestions for further reading. This book helps you to:

- understand all aspects of each Standard and indicator;
- link your practice to the Standards;
- understand the assessment requirements and how to strengthen your evidence;
- plan and track your evidence;
- complete your written assignments and create your portfolio with confidence;
- develop the skills needed to take on a leadership role.

This book also provides support for the mentor-mentee relationship and includes guidance for mentors, teaching activities for tutors and support for assessors. This book is a valuable resource for all those involved in EYTS and will be useful for: - EYTS trainees - their mentors - their placement tutors - course

lecturers - EYTS assessors To safeguard public health, the US Environmental Protection Agency (EPA) must keep abreast of new scientific information and emerging technologies so that it can apply them to regulatory decision-making. For decades the agency has dealt with questions about what animal-testing data to use to make predictions about human health hazards, how to perform dose-response extrapolations, how to identify and protect susceptible subpopulations, and how to address uncertainties. As alternatives to traditional toxicity testing have emerged, the agency has been faced with additional questions about how to incorporate data from such tests into its chemical assessments and whether such tests can replace some traditional testing methods. Endocrine active chemicals (EACs) have raised concerns that traditional toxicity-testing protocols might be inadequate to identify all potential hazards to human health because they have the ability to modulate normal hormone function, and small alterations in hormone concentrations, particularly during sensitive life stages, can have lasting and significant effects. To address concerns about potential human health effects from EACs at low doses, this report develops a strategy to evaluate the evidence for such low-dose effects. This book engages with key contemporary European security issues from a variety of different theoretical standpoints, in an attempt to uncover the drivers of foreign policy and defence integration in the EU. Although European foreign policy has been attracting an ever-increasing number of International Relations (IR) scholars since the end of the Cold War, consensus on what drives European foreign policy integration has not yet emerged. This book seeks to encourage debate on this issue by examining a wide range of high-profile security issues which have roused significant interest from policy makers, academics and the public in recent years. The volume discusses, amongst other issues, the strategic posture of the European Union as a security actor, the troubled relationship with Russia, the debate regarding France's relations with

the US following France's rapprochement with NATO and the EU's influence in the Israeli-Palestinian conflict. The collective intent of the contributors to highlight the drivers of EU foreign policy and defence integration ties together the wide variety of topics covered in this volume, forming it into a comprehensive overview of this issue. By paying considerable attention not just to the internal drivers of EU cooperation, but also to the critical role played by the US as an incentive or obstacle to European security, this book presents a unique contribution to this field of debate. This book will be of much interest to students of European security, IR theory, Transatlantic Relations, European politics and EU foreign policy. The Routledge Companion to Digital Journalism Studies offers an unprecedented collection of essays addressing the key issues and debates shaping the field of Digital Journalism Studies today. Across the last decade, journalism has undergone many changes, which have driven scholars to reassess its most fundamental questions, and in the face of digital change, to ask again: 'Who is a journalist?' and 'What is journalism?'. This companion explores a developing scholarly agenda committed to understanding digital journalism and brings together the work of key scholars seeking to address key theoretical concerns and solve unique methodological riddles. Compiled of 58 original essays from distinguished academics across the globe, this Companion draws together the work of those making sense of this fundamental reconceptualization of journalism, and assesses its impacts on journalism's products, its practices, resources, and its relationship with audiences. It also outlines the challenge presented by studying digital journalism and, more importantly, offers a first set of answers. This collection is the very first of its kind to attempt to distinguish this emerging field as a unique area of academic inquiry. Through identifying its core questions and presenting its fundamental debates, this Companion sets the agenda for years to come in defining this new field of study as Digital Journalism Studies,

making it an essential point of reference for students and scholars of journalism. In recent years, the study of textiles and culture has become a dynamic field of scholarship, reflecting new global, material and technological possibilities. This is the first handbook of specially commissioned essays to provide a guide to the major strands of critical work around textiles past and present and to draw upon the work of artists and designers as well as researchers in textiles studies. The handbook offers an authoritative and wide-ranging guide to the topics, issues, and questions that are central to the study of textiles today: it examines how material practices reflect cross-cultural influences; it explores textiles' relationships to history, memory, place, and social and technological change; and considers their influence on fashion and design, sustainable production, craft, architecture, curation and contemporary textile art practice. This illustrated volume will be essential reading for students and scholars involved in research on textiles and related subjects such as dress, costume and fashion, feminism and gender, art and design, and cultural history. Cover image: Anne Wilson, *To Cross* (Walking New York), 2014. Site-specific performance and sculpture at The Drawing Center, NYC. Thread cross research. Photo: Christie Carlson/Anne Wilson Studio. Early investment in vulnerable families, both in terms of the timing of early support or at the onset of issues, is more effective and cheaper than specialist support which is offered only once problems become complex. One of the best ways to keep children safe is to develop innovative ways of enhancing the quality of help received by families, to redesign services around children and families needs, and to provide an early help through better inter-agency working. This book examines early intervention policy across the UK and promising practice initiatives which have been designed to support vulnerable families. We can no longer imagine leisure, or the home, without media and communication technologies, and for the most part, we would not want to. Yet as worldwide the television screen in the family home is

set to become the site of a multimedia culture integrating telecommunications, broadcasting, computing and video, many questions arise concerning their place in our daily lives. *Young People and New Media* offers an invaluable up-to-date account of children and young people's changing media environment at the end of the twentieth century. By locating the insights drawn from a major empirical research reported in *Young People, New Media* within a survey of the burgeoning but fragmented research literature on ne Proceedings of the 12th European Conference on Management, Leadership and Governance This book explores how different publics make sense of and evaluate anti-terrorism powers within the UK, and the implications of this for citizenship and security. Drawing on primary empirical research, the book argues that whilst white individuals are not unconcerned about the effects of anti-terrorism, ethnic minority citizens (including, but not only those identifying as Muslim) believe that anti-terrorism powers have impacted negatively on their citizenship and security. This book thus offers the first systematic engagement with 'vernacular' or 'everyday' understandings of anti-terrorism policy, citizenship and security. It argues that while transformations in anti-terrorism frameworks impact on public experiences of security and citizenship, they do not do so in a uniform, homogeneous, or predictable manner. At the same time, public understandings and expectations of security and citizenship themselves shape how developments in anti-terrorism frameworks are discussed and evaluated. This important new book will be of interest to researchers and students working in a wide range of disciplines including Political Science, International Relations, Security Studies and Sociology. Austerity has reconfigured and scaled back the governance and delivery of public services and negatively affected society's most vulnerable groups. This book opens up the closed world of English prisons to examine its impact on prison health governance and healthcare delivery. It argues that austerity has been a

decade-long, large-scale political experiment that has caused debt to balloon, eroded the prison health system and perpetuated a cycle of punishment resulting in sicker prisoners. In short, austerity has violated prisoners' human rights. Drawing on interviews and data from existing longitudinal and economic analyses, the book demonstrates how austerity has resulted in high rates of recidivism, diminished what remains of the welfare state, and increased inequality and punitiveness. Despite a decade of failure, there is a marked political reluctance to dispense with austerity, and the governmental juggernaut continues to produce the same result. As the spectre of recession increases, caused in part by Brexit and COVID-19, these failures are ever more perilous. This book blends the interdisciplinary perspectives of criminology, public health, sociology, law, social policy, politics, and economics to enable greater understanding of the impact of austerity on health governance, prison healthcare, the prison workforce, and prisoners' health and safety. It challenges current policy, practice and thinking, and is a must read for anyone who wants to reflect on how the political economic structure can affect the governance and delivery of healthcare services in marginalised settings, beyond prisons, and indeed beyond England. This Handbook links the growing body of media and conflict research with the field of security studies. The academic sub-field of media and conflict has developed and expanded greatly over the past two decades. Operating across a diverse range of academic disciplines, academics are studying the impact the media has on governments pursuing war, responses to humanitarian crises and violent political struggles, and the role of the media as a facilitator of, and a threat to, both peace building and conflict prevention. This handbook seeks to consolidate existing knowledge by linking the body of conflict and media studies with work in security studies. The handbook is arranged into five parts: Theory and Principles. Media, the State and War Media and Human Security Media and Policymaking within the Security

State New Issues in Security and Conflict and Future Directions For scholars of security studies, this handbook will provide a key point of reference for state of the art scholarship concerning the media-security nexus; for scholars of communication and media studies, the handbook will provide a comprehensive mapping of the media-conflict field. This book provides a comprehensive overview of the practice of sustainability through a diverse range of case studies spanning across varied fields and areas of expertise. It provides a clear indication as to the contemporary state of sustainability in a time faced by issues such as global climate change, challenges of environmental justice, economic globalization and environmental contamination. The Palgrave Handbook of Sustainability explores three broad themes: Environmental Sustainability, Social Sustainability and Economic Sustainability. The authors critically explore these themes and provide insight into their linkages with one another to demonstrate the substantial efforts currently underway to address the sustainability of our planet. This handbook is an important contribution to the best practises on sustainability, drawn from many different examples across the fields of engineering, geology, anthropology, sociology, biology, chemistry and religion. Women, Crime, and Justice: Balancing the Scales presents a comprehensive analysis of the role of women in the criminal justice system, providing important new insight to their position as offenders, victims, and practitioners. Draws on global feminist perspectives on female offending and victimization from around the world Covers topics including criminal law, case processing, domestic violence, gay/lesbian and transgendered prisoners, cyberbullying, offender re-entry, and sex trafficking Explores issues professional women face in the criminal justice workplace, such as police culture, judicial decision-making, working in corrections facilities, and more Includes international case examples throughout, using numerous topical examples and personal narratives to stimulate students' critical thinking and active engagement This book provides a timely and

comprehensive overview of the introduction of LTE technology for PPDR communications. It describes the operational scenarios and emerging multimedia and data-centric applications in demand and discusses the main techno-economic drivers that are believed to be pivotal for an efficient and cost-effective delivery of mobile broadband PPDR communications. The capabilities and features of the LTE standard for improved support of mission-critical communications (e.g., proximity services, group communications) are covered in detail. Also, different network implementation options to deliver mobile broadband PPDR communications services over dedicated or commercial LTE-based networks are discussed, including the applicability of the Mobile Virtual Network Operator (MVNO) model and other hybrid models. Radio spectrum matters are also discussed in depth, outlining spectrum needs and providing an outlook into allocated and candidate spectrum bands for PPDR communications and suitable dynamic spectrum sharing solutions in PPDR communications. Explanations are accompanied by a vast collection of references that allow the more intrigued reader to gain further insight into the addressed topics.

The Routledge Companion to Cinema and Politics brings together forty essays by leading film scholars and filmmakers in order to discuss the complex relationship between cinema and politics. Organised into eight sections - Approaches to Film and Politics; Film, Activism and Opposition; Film, Propaganda, Ideology and the State; The Politics of Mobility; Political Hollywood; Alternative and Independent Film and Politics; The Politics of Cine-geographies and The Politics of Documentary - this collection covers a broad range of topics, including: third cinema, cinema after 9/11, eco-activism, human rights, independent Chinese documentary, film festivals, manifestoes, film policies, film as a response to the post-2008 financial crisis, Soviet propaganda, the impact of neoliberalism on cinema, and many others. It foregrounds the key debates, concepts, approaches and case studies that critique and explain the

complex relationship between politics and cinema, discussing films from around the world and including examples from film history as well as contemporary cinema. It also explores the wider relationship between politics and entertainment, examines cinema's response to political and social transformations and questions the extent to which filmmaking, itself, is a political act. Investigating a range of influential movement training practices, this ambitious book considers the significance of professional training to performers and their bodies. Performance training approaches are examined within their wider social and cultural contexts, illuminating their evolution in response to the changing context of theatre practice and production. Adopting a rigorous critical angle, Mark Evans' approach is at the cutting-edge of Theatre scholarship, drawing on interviews with recognised practitioners and considering the implications for movement and the body in the digital age. Engaging and enlightening, this is essential reading for undergraduate and postgraduate students of Theatre, Drama and Performance wishing to understand and contextualise the theories behind performance training. This book explores the state of European foreign conflict reporting by public-sector broadcasters, post-Cold war and post-9/11. It compares the values of three television news providers from differing public systems: BBC's News at 10, Russia's Vremya and France 2's 20 Heures. The book examines how these three news providers have reported and broadcast the ongoing Israeli-Palestinian conflict, which pre-dates both the change in East-West relations and the events of 9/11. In doing so, the work identifies and analyses the role of public and state-aligned broadcasters and illustrates how certain news values are consistently prioritised by the broadcasters and the effect this has on how news stories are portrayed. The book is divided into two parts. Part I focuses on 2006 to 2008 and provides a detailed quantitative overview of the broadcasters' news values. Part II provides an update of the analysis by examining coverage of the war in Gaza 2014 and

discusses the findings from audience research into perceptions of this latter war. This book explains that not only do hierarchies in news values exist in foreign conflict reporting but that they are never arbitrary and can be explained, in part, by the structure of the broadcasters and by events occurring within, or associated with, the reporting country, resulting in nationally differentiated perceptions of conflict throughout the world. This book will be of much interest to students of media studies, war and conflict studies, Middle East politics and international relations in general.

Business continuity planning is a process of continual improvement, not a matter of writing a plan and then putting your feet up. Attempting to validate every aspect of your plan, however - particularly in a live rehearsal situation - could create a disaster of your own making. *Validating Your Business Continuity Plan* examines the three essential components of validating a business continuity plan - exercising, maintenance and review - and outlines a controlled and systematic approach to BCP validation while considering each component, covering methods and techniques such as table-top reviews, workshops and live rehearsals. The book also takes account of industry standards and guidelines to help steer the reader through the validation process, including the international standard ISO 22301 and the Business Continuity Institute's Good Practice Guidelines. In addition, it provides a number of case studies based on the author's considerable experience - some of them successful, others less so - to highlight common pitfalls and problems associated with the validation process.

Teaching and Learning Foreign Languages provides a comprehensive history of language teaching and learning in the UK from its earliest beginnings to the year 2000. McLelland offers the first history of the social context of foreign language education in Britain, as well as an overview of changing approaches, methods and techniques in language teaching and learning. The important impact of classroom-external factors on developments in language teaching and learning is also taken into account,

particularly regarding the policies and public examination requirements of the 20th century. Beginning with a chronological overview of language teaching and learning in Britain, McLelland explores which languages were learned when, why and by whom, before examining the social history of language teaching and learning in greater detail, addressing topics including the status that language learning and teaching have held in society. McLelland also provides a history of how languages have been taught, contrasting historical developments with current orthodoxies of language teaching. Experiences outside school are discussed with reference to examples from adult education, teach-yourself courses and military language learning. Providing an accessible, authoritative history of language education in Britain, *Teaching and Learning Foreign Languages* will appeal to academics and postgraduate students engaged in the history of education and language learning across the world. The book will also be of interest to teacher educators, trainee and practising teachers, policymakers and curriculum developers.

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