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Empowering Alpha Generation with Digital Literacy Skills for Facing Industrial Revolution 5.0 In New Normal Era Education for Democracy 2.0 Research Perspectives on Social Media Influencers and Brand Communication ICONS 2020 The Report: Philippines 2016 Media Mindfulness MALAPY 2022 Proceedings of the 7th International Conference on Social and Political Sciences (ICoSaPS 2022) Proceedings of the Unima International Conference on Social Sciences and Humanities (UNICSSH 2022) Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership, AISTEEL 2022, 20 September 2022, Medan, North Sumatera Province, Indonesia MSCEIS 2019 SEWORD FRESSH 2019 Proceedings of the 4th International Conference on Innovation in Education, Science and Culture, ICIESC 2022, 11 October 2022, Medan, Indonesia Empowering Science and Mathematics for Global Competitiveness ITJEMAST 12(3) 2021 ICONSEIR 2021 Handbook of Research on Teacher and Student Perspectives on the Digital Turn in Education STRUKTURAL 2020 Proceedings of the First Jakarta International Conference on Multidisciplinary Studies Towards Creative Industries, JICOMS 2022, 16 November 2022, Jakarta, Indonesia Halsbury's Statutes of England and Wales B-SPACE 2019 ICON 2021 Media literacy sebagai upaya mengatasi dampak negatif media televisi Literasi Digital, Riset dan Perkembangannya dalam Perspektif Social Studies Literasi Digital Berbasis Pendidikan Literasi Digital dan Kekuatan Media Sosial: Transformasi Sosial, Budaya, Ekonomi dan Pendidikan Literasi Digital dan Digital Workplace Terhadap E-Leadership Tenaga Pendidikan dan Kependidikan ICLLE 2019 Kontroversi Ba'asyir The Progressive and Fun Education in Covid-19 Data Driven Differentiation in the Standards-Based Classroom BICED 2020 Proceedings of the International Joint Conference on Arts and Humanities 2022 (IJCAH 2022) Smart Villages Partnerships and the Sustainable Development Goals Literacy for Citizenship Understanding Libraries and Reading among Children INCRE 2020 Modul dan Panduan Teknis Gerakan Literasi Ma'arif (GLM) ICONQUHAS 2018

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Proceedings of the International Conference on Law, Social Science, Economics and Education 2022 Malapy 2022, 28 May 2022, Tegal, Indonesia. Malapy is an International Conference hosted by Universitas Pancasakti Tegal. This Conference is arranged to become an annual conference making room for scholars and practitioners in the area of economic, legal, educational, environmental aspects as well as a combination of all these aspects. This book brings together technical expertise, best practices, case studies and ground-level application of the ideas for empowering the rural population of the world to live economically prosperous, environmentally sustainable, and socially progressive lives, on par or comparable with the quality of life enjoyed by the global urban population. The idea of Smart Villages takes on greater urgency in light of the investments made in this millennium on " Smart Cities ", taking advantage of the technological advances, particularly in digital connectivity. These investments have and will continue to expand the urban-rural divide, unless similar investments are made in the villages as well. The book provides a much-needed guide for a holistic development of a Smart Village, by defining the need, developing the framework, and describing the delivery, complete with successful case studies. Contributors to the book, from Canada, USA, Africa and India bring years of academic, industry and governmental experience, including organization of several Smart Village conferences. The knowledge base in the book will be of great value to anyone interested in or active in rural planning, including governmental and non-governmental organizations, industrial solution providers, public healthcare professionals, public policy professionals and students, as well as rural communities around the world. Consolidates all the aspects of creating/developing a Smart Village; Delivers an effective tool-kit for practitioners in the area of Smart Villages; Provides a policy-based framework for the development of an ideal Smart Village; Illustrates, through case studies, the fulfillment of key requirements of a Smart Village; Brings together experts from around the world to share their vision of a Smart Village; Highlights the importance of balancing development with social/gender equity and cultural traditions. Judul : Literasi Digital dan Digital Workplace Terhadap E-Leadership Tenaga Pendidikan dan Kependidikan Penulis : Adri Daswin Ukuran : 15.5 x 23 cm Tebal : 166 Halaman No ISBN : 978-623-497-250-4 Tahun Terbit : Januari 2023 Sinopsis Buku Di era revolusi industri 4.0 yang serba cepat ini diperlukan para pemimpin yang memiliki strategi yang tepat dalam menjalankan kepemimpinan agar tujuan yang telah digariskan oleh organisasi dapat tercapai, salah satunya merupakan E-leadership. E-leadership adalah pemimpin yang mengarahkan orang-orang dari jarak jauh untuk melakukan pekerjaan untuk mencapai tujuan organisasi. Mereka menggunakan teknologi baru untuk meningkatkan pekerjaan mereka, untuk menemukan model bisnis baru, untuk berkomunikasi dengan pengikut. Seiring dengan kemajuan teknologi saat ini leadership tidak hanya sebatas memimpin secara tatap muka. Namun dituntut memimpin dilakukan dalam jaringan internet dengan menggunakan berbagai aplikasi dalam internet tanpa bertatap muka secara langsung. Dengan hal tersebut pada literasi digital dan digital workplace tentunya akan sangat berpengaruh terhadap e-leadership tenaga pendidik dan kependidikan. The Philippines emergence as a growth leader has been building gradually since the 1990s, following a long period of low growth and political upheaval. As of the 2010s improved governance under the administration of President Benigno Aquino III has helped to accelerate foreign direct investment (FDI) in business process outsourcing while reviving FDI into the manufacturing sector. This, and a demographic bulge in the young adult bracket, helped bring the average pace of growth in the first half of the 2010s to 6.3%, beating all

the country ' s main South-east Asian peers. Konsep Literasi Digital Dalam Pendidikan, Prinsip-Prinsip Pengembangan Literasi Digital Dalam Pengajaran, Etika Penggunaan Literasi Digital Dalam Pembelajaran, Hubungan Literasi Digital Dan Pendidikan, Literasi Digital Dan Media Sosial Dalam Pembelajaran, Model Pembelajaran Berbasis Literasi Digital, Penerapan Literasi Digital Bersifat Edukatif, Literasi Digital Dalam Lingkungan Sekolah, Literasi Digital Di Lingkungan Kampus, Literasi Digital Dalam Lingkungan Masyarakat Dan Literasi Digital Dan Tantangan Abad Ke-21 This is an open access book. The Unima International Conference on Social Sciences and Humanity (UNICSSH) 2022 was conducted on October, 11th – 13th 2022, at The Grand Kawanua International City, Manado, North Sulawesi, Indonesia. In 2022, Universitas Negeri Manado will host the Indonesian National Education Convention (KONASPI) X. Konaspi is a routine activity of the PPTKN which is held once every four years. The fourth industrial revolution (4.0) is marked by technological advances and supported by artificial intelligence that creates opportunities and challenges for the education system. University and vocational school graduates are facing a world transformed by technology which in turn is transforming the workplace from task-based to human-centered characteristics. Certain skills such as critical thinking, emotional intelligence, problem-solving, cognitive flexibility, and knowledge production are required. To answer this demand, the education system must put revolutionary innovation on its agenda. Scholars, researchers, and practitioners are invited to share ideas, research results, and best practices about education, science, and technology now and in the future at an international conference held by Universitas Negeri Manado as part of the Indonesian National Education Convention (KONASPI). As part of KONASPI X activities, Universitas Negeri Manado is holding the 2022 International Conference on Education, Social Science, and Humanities (ICESSHum). The topics in this international conference are Education, Law, Politics and Social Sciences, Economics, Public Administration, and Humanities. Through these themes, it is expected to involve many professionals who have indirect roles in related fields. To enrich this event, the committee invites all national and international participants (including academics, researchers, professionals, and other relevant stakeholders) to send research papers or review papers to be presented at the conference. In recent years, the traditional way of teaching has been substituted by online teaching. Teachers have had to think about efficient and effective teaching methods and activities in online delivery that can keep students interested and engaged. It is important to examine teacher cognition and its relevance to classroom management and teaching practice as the role of technology in teaching and learning cannot be overestimated. The Handbook of Research on Teacher and Student Perspectives on the Digital Turn in Education examines the cognitions of teachers and students, their attitudes and perceptions regarding online teaching, and their personal experiences and challenges regarding the use of online platforms and digital tools. This book discusses the implementation of digital technologies in primary, secondary, and tertiary education that facilitates the learning and teaching process and creates a student-centered environment. Covering topics such as digital literacy, student engagement, and pedagogy, this reference work is an essential resource for practitioners, scholars, administrators, policymakers, researchers, academicians, instructors, and students. Kami sebagai tim yang diberi amanah untuk menulis buku Modul dan Panduan Teknis Gerakan Literasi Ma ' arif (GLM) LP Ma ' arif PWNJ Jawa Tengah ini berusaha maksimal dan ideal mendesain secara teoretis dan praktis untuk menyusun buku ini. Kami sadar, berdasarkan anjuran World Economic Forum (2015), kunci kemajuan suatu bangsa dipatronkan pada tiga elemen dasar; kompetensi, karakter, dan literasi. Maka, mau tidak mau, LP Ma ' arif harus menangkap sinyal ini sebagai pelepas atau akselerasi kemajuan. Secara rinci, WEF (2015) ini membagi penguasaan enam literasi dasar yang harus dikuasai peserta didik, guru, dan umumnya masyarakat. Enam literasi dasar itu meliputi literasi baca tulis, literasi numerasi, literasi sains, literasi digital, literasi finansial, dan literasi budaya dan kewargaan. Paradigma literasi yang dimasukkan ke dalam GLM ke depan juga tidak sekedar pada tataran literasi lama (membaca, menulis, berhitung) atau calistung. Namun, GLM menyasar pada keterampilan literasi baru (literasi data, literasi teknologi, dan literasi manusia/SDM). Hal itu urgen dikuatkan karena berdasarkan hasil riset, keterampilan atau kualitas literasi Indonesia Berdasarkan uji literasi membaca dalam PISA tahun 2009 menunjukkan Indonesia berada pada peringkat 57 dengan skor rata-rata 402 dari 500; PISA tahun 2012 Indonesia berada pada peringkat 64 dengan skor rata-rata 396 dari 500; dan PISA tahun 2015 Indonesia berada pada peringkat 69 dari 76 negara dengan skor rata-rata 397, dari skor rata-rata internasional 500. Survei The International for The Evaluation of Educational Achievement dalam Progress in International Reading Literacy Study (PIRLS) tahun 2011, Indonesia berada pada peringkat ke-45 dari 48 negara peserta

dengan skor 428, sedangkan skor rata-rata adalah 500. Data dari UNESCO pada 2012 menempatkan indeks membaca bangsa Indonesia hanya 0,001. Dari 1.000 orang hanya satu orang yang membaca serius. Riset Perpustakaan RI (2016), menyebut dari 1.000 orang, ada 25 yang membaca serius. Data USAID Prioritas juga menunjukkan minimnya budaya baca karena sampai 2017 RI masih di peringkat 60 dari 61 negara yang minat bacanya rendah. Dari berbagai riset di atas, mau dilawan atau dibantah pun tetap kualitas literasi kita masih rendah. Terbukti, intensitas membaca serius (Alquran, buku, koran, majalah) lebih minim daripada bermedia sosial atau berselancar di dunia maya. Berdasarkan hasil studi Polling Indonesia yang bekerja sama dengan Asosiasi Penyelenggara Jasa Internet Indonesia (APJII), jumlah pengguna internet di Indonesia tumbuh 10,12 persen. Sampai April 2019, dari total populasi sebanyak 264 juta jiwa penduduk Indonesia, ada sebanyak 171,17 juta jiwa atau sekitar 64,8 persen yang sudah terhubung ke internet. Memang luar biasa pengguna internet di negara ini dan hal itu harus diimbangi dengan kemampuan literasi digital yang memadai. Secara hakikat, literasi tidak sekadar membaca, menulis, dan berhitung saja. Literasi yang dikembangkan dalam GLM di sini merupakan semua usaha atau kegiatan dalam mendapat atau mengakses ilmu pengetahuan melalui kegiatan utama membaca, menulis, menyimak, berbicara, dan melek komputer. Hal itu sesuai tantangan Revolusi Industri 4.0 dan Society 5.0 atau abad ke-21 yang mengharuskan pengembangan enam literasi, mulai dari literasi baca tulis, literasi numerasi, literasi sains, literasi digital, literasi finansial, dan literasi budaya dan kewargaan. Untuk itu diperlukan gerakan terstruktur, terencana, sistematis dan mencakup semua elemen pendidikan, mulai dari guru, tenaga kependidikan, pelajar dan orang tua siswa itu sendiri serta masyarakat. Tim GLM LP Ma'arif PWNJ Jawa Tengah mulai tahun ini berikhtiar menyebarluaskan GLM sebagai usaha untuk memajukan kualitas literasi madrasah dan sekolah LP Ma'arif. Selain melalui perlombaan, pelatihan, LP Ma'arif PWNJ Jawa Tengah dengan beberapa lembaga telah melakukan Pelatihan Calon Fasilitator Daerah atau TOT (Training of Trainer) yang ditujukan sebagai usaha awal mengimplementasikan GLM. Untuk mendukung hal tersebut, dibutuhkan modul dan panduan teknis agar GLM tidak hanya teori, melainkan menjadi konsep utuh sampai pada pelaksanaan teknis di dalam pembelajaran maupun di luar pembelajaran. Semoga buku modul dan panduan teknis GLM ini bermanfaat bagi akselerasi kemajuan dan kualitas literasi madrasah dan sekolah Ma'arif di Jawa Tengah dan umumnya di Nusantara.

A panorama of perspectives on media education and democracy in a digital age that draws upon projects in both the formal and non-formal education spheres, this collection contributes to conceptualizing and cultivating a more respectful, robust and critically-engaged democracy. As an annual event, International Conference on Language, Literature, and Education in Digital Era (ICLLE) 2019 continued the agenda to bring together researcher, academics, experts and professionals in examining selected theme by language, literature and education in digital era. In 2019, this event held in 19-20 July 2019 at Padang, Indonesia. The conference from any kind of stakeholders related with Language and literature especially in education. Each contributed paper was refereed before being accepted for publication. The double-blind peer reviewed was used in the paper selection. The 3rd International Conference on Science Education in Industrial Revolution 4.0 (ICONSEIR 4.0) is a forum of scientists, academics, researchers, teachers and observers of education and students of post-graduate who care of education. This event was held by the Faculty of Education, Universitas Negeri Medan - Indonesia, on December 21st, 2021. Proceedings of the First International Conference on Social Science, Humanities, Education and Society Development (ICONS) 2020, 30 November 2020, Tegal, Central Java, Indonesia. ICONS is an International Conference hosted by Universitas Pancasakti Tegal. This Conference is arranged to become an annual conference making room for scholars and practitioners in the area of economic, socio-cultural, legal, educational, environmental aspects as well as a combination of all these aspects. We are delighted to present the Proceedings of the 4th International Conference on Innovation in Education, Science and Culture (ICIESC) that organized by Research and Community Service Centre of Universitas Negeri Medan (LPPM UNIMED). Proceedings of the 4th ICIESC contains several papers that have presented at the seminar with theme Education and Science in time of uncertainty: Recovering for the Future. This conference was held on 11 October 2022 virtually and become a routine agenda annually. The 4th ICIESC was realized this year with various presenters, lecturers, researchers and students from universities both in and out of Indonesia. The 4th International Conference on Innovation in Education, Science and Culture (ICIESC) 2022 shows up as a Mathematics and Natural Science, Material Science, Physics Education, Biology Education, Chemistry Education, Vocational Education, Applied Sciences-Computers, Multimedia Technology, Applied Mathematics,

E-learning system, Applied Sciences-Information Technology, Applied Sciences-Engineering, Social Science and Humanities, Management Innovation and Heritage Culture research platform to gather presentations and discussions of recent achievements by leading researchers in academic research. With the number participants 260 participants, who came from the various national and international universities member, research institute, and academician. There are 181 papers passed through rigorous reviews process and accepted by the committee. All of papers reflect the conference scopes and become the latest trend. It has been our privilege to convene this conference. Our sincere thanks, to the conference organizing committee; to the Program Chairs for their wise advice and brilliant suggestion on organizing the technical program and to the Program Committee for their through and timely reviewing of the papers. Recognition should go to the Local Organizing Committee members who have all worked extremely hard for the details of important aspects of the conference programs and social activities. We welcome you to read this proceeding and hope the reader can find according to your interests and scientific field. Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL 2022) contains several papers that have presented at the seminar with theme “ Technology and Innovation in Educational Transformation ” . This seminar was held on 20 September 2022 and organized by Postgraduate School, Universitas Negeri Medan and become a routine agenda annually. The 7th AISTEEL was realized this year with various presenters, lecturers, researchers and students from universities both in and out of Indonesia. The 7th AISTEEL presents 4 distinguished keynote speakers from Universitas Negeri Medan - Indonesia, Murdoch University-Australia, Curtin University Perth-Australia, University Malaya – Malaysia, Monash University - Australia, and Tampere University of Applied Sciences, Finland. In addition, presenters of parallel sessions come from various Government and Private Universities, Institutions, Academy, and Schools. Some of them are those who have sat and will sit in the oral defence examination. The plenary speakers have been present topics covering multi disciplines. They have contributed many inspiring inputs on current trending educational research topics all over the world. The expectation is that all potential lecturers and students have shared their research findings for improving their teaching process and quality, and leadership. There are 162 papers passed through rigorous reviews process and accepted by the committee. All of papers reflect the conference scopes by follow: Teachers Education Model in Future; Education and Research Global Issue; Transformative Learning and Educational Leadership; Mathematics, Science and Nursing Education; Social, Language and Cultural Education; Vocational Education and Educational Technology; Economics, Business and Management Education; Curriculum, Research and Development; Innovative Educational Practices and Effective Technology in the Classroom; Educational Policy and Administration Education. This is an open access book. This joint conference features four international conferences: International Conference on Education Innovation (ICEI), International Conference on Cultural Studies and Applied Linguistics (ICCSAL), International Conference on Research and Academic Community Services (ICRACOS), and International Conference of Social Science and Law (ICSSL). It encourages dissemination of ideas in arts and humanities and provides a forum for intellectuals from all over the world to discuss and present their research findings on the research areas. This conference was held in Surabaya, East Java, Indonesia on September 10, 2022 – September 11, 2022. We are inviting academics, researchers, and practitioners to submit research-based papers or theoretical papers that address any topics within the broad areas of Arts and Humanities. Collect the data you need to reach every student! Veteran educators Gregory and Kuzmich provide user-friendly techniques for data-gathering, helping you to differentiate instruction. This informative book is now fully updated to support the Common Core and other key standards, and includes: Step-by-step guidance on gathering data to improve classroom dynamics, pinpoint student learning styles, adjust lessons for different learners, and inform diagnostic teaching and assessment Techniques for using data to refresh and strengthen curriculum, including numerous unit and lesson plans fully linked with the Common Core A wealth of templates for fast and simple data collection Updated differentiation strategies for the Common Core and other key standards, including the Career and College Readiness Standards and the Standards of Mathematical Practice This book explores the involvement of nineteen women in an emancipatory literacy program conducted under the administration of Paulo Freire in Sao Paulo, Brazil. The study presents the classroom experiences of these women and the psychological, cognitive, and behavioral changes they undergo over a three-year period. Their low limited acquisition of literacy and their limited reading and writing practices are explored in the context of their circumscribed environment of poverty,

living in families and societies that place definite boundaries and expectations regarding the everyday tasks they must perform. The analysis of the women's individual experiences is linked to a political and structural inquiry into the grassroots groups and the political party implementing the literacy program. In this way, contradictions, ambiguities, and antagonisms within and among social forces regarding literacy for social change are made transparent. Literacy acquisition is shown to be a process fraught with multiple exogenous demands that distance these women from the constant exposure to print required for literacy competence. This proceedings is a forum for researchers, lecturers, students and practitioners to exchange ideas and the latest information in their respective areas with prospective papers that give contributive impact on the development of economic and education. The conference is a place for students, teachers, lecturers, and researchers to discuss the research of English language literature for empowering alpha generation with digital literacy skills for facing industrial revolution 5.0 in new normal era. This anthology called "Empowering Alpha Generation with Digital Literacy Skills for Facing Industrial Revolution 5.0 in New Normal Era." This book is about Directive Speech Act and Translation Technique in Mowgli's Brother Story, Reading Theory: A Systematic Literature Review, Translation Accuracy of Online Dictionary Kamusku and U-dictionary in Translating Narrative Text, Analysis Meaning Variation of Translation in Grab Application, Students' Perceptions on the Use of Asynchronous Lectures and Synchronous Lectures on English Language Teaching: A Case Study, Desktop Analysis of Speaking Skills with Hello English Application for Alpha Generation, Students' Perception Toward Teacher's Feedback to Increase Students' Achievement in Critical Reading and Writing Class, Video Project Based Learning to Improve Student's Confidence in Speaking Skill: Student's Perspective, Students' Perspective Towards Quizizz as a Platform to do Online Quizzes, The Effectiveness of Flipped Classroom Model as A Distance Learning Model on EFL Classroom, The Morphological Process on English Adjectives Class, The Effectiveness of WordUp Application on Students' Writing. Hopefully this anthology book can give the advantages for the readers. Buku ini mendiskusikan tentang dinamika literasi digital sebagai bagian yang tidak terpisahkan dalam kehidupan milenial saat ini, terlebih lagi literasi digital saat ini memiliki peran utama dalam memberikan wawasan yang disebarluaskan melalui media sosial. Jika generasi milenial tidak bijak dalam bermedsos, maka akan terjebak dalam hegemoni hedonis yang akhirnya masa depan menjadi taruhannya. Oleh karena itu dalam diskusi yang ditulis dalam buku ini membahas berbagai hal yang dikemas dalam ruang lingkup sosial, budaya, ekonomi dan pendidikan. This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics. The proceedings consist of 82 papers presented at the Science and Mathematics International Conference (SMIC) 2018, organised by the Faculty of Mathematics and Natural Sciences, Universitas Negeri Jakarta, Indonesia. The proceedings are organised in four parts: Science, Science Education, Mathematics, and Mathematics Education. The papers contribute to our understanding of important contemporary issues in science, especially nanotechnology, materials and environmental science; science education, in particular, environmental sustainability, STEM and STEAM education, 21st century skills, technology education, and green chemistry; and mathematics and its application in statistics, computer science, and mathematics education. Libraries are regarded as hubs that provide literary resources in various forms. This collection of articles draws attention to the needs of learners and students in the 21st century who require more than textbook information to do their school work. It represents an important contribution to research on learners and reading, reading acquisition, and information literacy. We proudly present the proceedings of 2nd International Seminar on Translation Studies, Applied Linguistics, Literature and Cultural Studies 2020 (STRUKTURAL 2020). It focuses on how disruptive era influences participants field of researches, especially in Humanities and Social Studies. As we know, the world today is changing and the world we are facing now is the one where everything is connected. Not only are our PCs, our tablets, our hand phones, and other devices connected but everything that happens in societies is also now "connected". Today, even a robbery incident in a small village has a possibility to make a city in another part of the world collapse. This butterfly effect of social change may also give a big impact in our understanding and our field of study of social sciences and humanities. More than 70 manuscripts were presented at this conference with around 41 of them selected to be published in proceedings. We hope by this conference, discussions on how research on humanities and social studies is possible in a disruptive era will give a perspective for the social and humanities studies development. This volume fills a

significant gap in the scientific and policy literature on the Sustainable Development Goals (SDGs) and on SDG 17 which focuses on partnership as a means of implementation (MOI) for the SDGs. The collection offers a strong theoretical context, and outlines the nature of partnerships (e.g. alternative forms, multi-level forms, barriers to take-up) using the most recent UN database as well as through key case studies that highlight partnership successes and failures at local, national and global scales. The text covers a brief history and background of partnerships and the SDGs, an analysis of existing SDG partnership using UN data, a scalar analysis of case studies involving multi-stakeholder partnerships, and recommendations for successful partnership models and implementation strategies. The book will be relevant for a wide variety of readerships including academics in different policy fields and disciplines, policymakers, SDG advocates and practitioners, and NGOs active in the promotion of the SDGs and environmental issues. . The Faculty of Education and Teaching Institut Agama Islam Negeri (IAIN) Bukittinggi, West Sumatera Indonesia, organized the 2nd International Conference on Education (BICED 2020) on 14-15 September 2020 in Bukittinggi, West Sumatera, Indonesia. The number of participants who joined the zoom room was recorded at 736 participants. 224 participants attended the conference via the zoom application and 539 participants via YouTube Channel. Participants came from 5 countries, namely Indonesia, Malaysia, Kuala Lumpur, Brunei Darussalam, Thailand and Australia. BICED 2020 is implemented with the support of a stable internet network system and a zoom application. In the implementation there were several technical obstacles encountered by the participants, namely the difficulty of joining the zoom application due to the unstable internet signal. The holding of a virtual conference felt less meaningful, due to the lack of interaction between speakers and participants. The BICED 2020 committee 29 papers were presented and discussed. The papers were authored by researchers from Australia, Brunei Darussalam, Thailand, Malaysia, United Kingdom, and Indonesia. All papers have been scrutinized by a panel of reviewers who provide critical comments and corrections, and thereafter contributed to the improvement of the quality of the papers. This is an open access book. This conference will discuss transformation issues in various fields along with the COVID-19 crisis in the world. During these two years of this pandemic, the world faced many significant changes. These changes have impacted various aspects of life, not only on a small scale in people ' s everyday life, but also on a large scale that changes the social structure of society in the global world. The keywords in this transformation are adaptation, resilience, and innovation. Each party involved in the change is required to make adjustments so as not to be left behind. The important aspect is to what extent these parties come up with new findings to survive amid the pace of this rapid global transformation. By focusing on transformation issues, this conference will bring scholars, practitioners and policy makers from various disciplines to discuss changes in various fields of life during the COVID-19 pandemic and in the future. This conference is also expected to be a medium for disseminating research findings related to issues of change in various fields including but not limited to social, economic, cultural, educational, political and government, gender, environment, religion, communication, and international relations. Interpretation of media news on controversial Muslim cleric Abu Bakar Ba'asyir as the formal head of Jamaah Islamiyah in Indonesia. We are proud to present the Proceedings of the 2nd International Conference on Religion and Education 2020 (INCRE 2020). The Center for Research and Development of Ministry of Religious Affairs of Republic of Indonesia together together with other International organizations: International Islamic University Malaysia (IIUM), Sultan Sharif Ali Islamic University (UNNISA) of Brunei, State Islamic University of Syarif Hidayatullah Jakarta, and Asosiasi Ma ' had Ali Indonesia (AMALI) hosted and organized the second annual conference in the general field of education and religion. The conference provided a forum for education professionals engaged in research and development to share ideas, interact with others, present their latest works, and strengthen the collaboration among academics, researchers and professionals. It was a single-track, highly selective conference attended by leading experts from academia, industry, and government. Due to the Covid-19 Pandemic, we organized the conference virtually in 2 days event 11-12 November 2020 with 4 keynote speakers: Prof Prof Azyumardi Azra from State Islamic University of Syarif Hidayatullah Jakarta, Prof Abdul Wahab Abdul Rahman from International Islamic University Malaysia, Prof. Achmad Gunaryo from Research and Development, Ministry of Religious Affairs, Indonesia, and Dr. Syamsi Ali from Jamaica Muslim Center, New York USA. The proceeding consisted of 34 accepted papers from the total of 82 submission papers. The proceeding consisted of 10 main areas of education and religion. They are: Modernizing madrasas in global contexts, Teacher and Education development, Student abilities in religion education, Education and Technology, World Class University in

Indonesian religious university, Local wisdom and religion education, Citizenship in religion education, Religion and character education, Modernism in religion and education, and Islamic boarding school stretching. All papers have been scrutinized by a panel of reviewers who provide critical comments and corrections, and thereafter contributed to the improvement of the quality of the papers. We strongly believe that INCRE 2020 conference has become a good forum for all researcher, developers, practitioners, scholars, policy makers, especially post graduate students to discuss their understandings of current processes and findings, as well as to look at possibilities for setting-up new trends in Education and Religion. We also expect that the future INCRE conference will be as successful and stimulating, as indicated by the contributions presented in this volume. We are delighted to introduce the 2019 Brawijaya International Conference on Social and Political Sciences (B-SPACE). The aim of B-SPACE (Brawijaya International Conference on Social and Political Sciences) is to provide a platform for various stakeholders, varying from professionals, researchers, and academicians from across the world to present their scientific take and research results on social and political matters. The theme of B-SPACE 2019 was “ Gender & Digital Society 4.0 ” . The amount of participants registered on the initial phase was 140. However, BSPACE 2019 cumulatively consisted of 79 scientific papers, presented orally by the respective authors during the two-day-conference. The oral presentation sessions were opened for the public, allowing a productive interaction between the presenters and the audience where knowledge and information were further shared. Aside from the opportunity to present them in front of an audience, the submitted scientific papers are processed to be published in EAI/EUDL proceedings. Research Perspectives on Social Media Influencers and Brand Communication examines the myriad ways in which social media and the unique characteristics of the internet have changed brand communication for both brands and consumers, focusing on the social media influencer as a brand communicator. As brands have noticed the rise of social media influencers as tastemakers and leaders in public opinion, they have increasingly begun to incorporate social media influencers into their brand communication strategies. Each chapter of this book represents a unique theoretical and methodological approach to examining the emergence and growing legitimacy of the social media influencer as a brand communicator from a variety of perspectives and contexts, discussing challenges and opportunities afforded to brands by social media influencers and providing an overview of the current research on the use of these branding approaches. Scholars of media studies, communication, and marketing will find this book particularly useful. This year, The 1 st English Education International Conference with the theme " The Progressive and Fun Education in Covid 19". Topics area: the committee welcome papers related to English education, Linguistics, literature, technology especially those related to TEFL and TESOL; 1. Early child education. 2. Teaching methods and approaches. 3. Curriculum, syllabus, and material development. 4. Assessment and evaluation. 5. Foreign language acquisition and literacy development. 6. Media and ICT. 7. Innovation and creativity in ELT. 8. Literature and language teaching. The participants who attended this seminar may be less than 31 people. The 1th Seminar and Workshop for Education, Social Science, Art and Humanities (SEWORD FRESH#1)-2019 has been held on April 27, 2019 in Universitas Sebelas Maret in Surakarta, Indonesia. SEWORD FRESH#1-2019 is a conference to promote scientific information interchange between researchers, students, and practitioners, who are working all around the world in the field of education, social science, arts, and humanities to a common forum. Era saat ini yang ditandai dengan tercentusnya abad 21 yang menjadi tonggak kebangkitan digital. Berbagai pekerjaan dan cara kerja terdahulu sudah usang dan ditinggalkan. Digantikan dengan keterampilan digital yang sama sekali baru, praktis, ringkas, efektif, efisien, modern dan canggih. Data, Informasi dan Pengetahuan semuanya diproduksi dan dikelola secara digital. Hanya saja kesiapan masyarakat dan peran institusi pendidikan menjadi penentu dalam memanfaatkan semua kebaikan teknologi yang ada untuk menyiapkan peserta didik memiliki kompetensi literasi digital Untuk dapat memanfaatkan semua kebaikan teknologi di abad 21 untuk meningkatkan kompetensi literasi digital di ranah edukasi, penting peranannya mengamati dengan seksama fenomena apa yang terjadi saat ini dari aspek teknologi, pendidik, peserta didik, masyarakat dan dinamika global di era krisis yang mengancam keberlangsungan pembelajaran . Hal unggulan yang dibahas dalam buku ini: - Kondisi masyarakat digital masa kini - Literasi digital sebagai solusi pendidikan - Perkembangan pembelajaran ips dari masa ke masa - Kurikulum internasional IPS dan porsi dari literasi digital - Karakteristik peserta didik generasi digital - Pengembangan pembelajaran digital - Bentuk-bentuk pembelajaran digital kini dan masa depan semisal konten digital, community of practice menciptakan ruang partisipasi masyarakat digital, amunisi

pembelajaran digital, knowledge management system, tool pembelajaran masa depan Proceedings of the 2nd International Conference on Quran and Hadith Studies Information Technology and Media in Conjunction with the 1st International Conference on Islam, Science and Technology, ICONQUHAS & ICONIST, Bandung, October 2-4, 2018, Indonesia Now-days, Multimedia devices offer opportunities in transforming the Quran and Hadith into different forms of use, and into extended areas of studies. Technology information offers challenges as well as opportunity. Therefore, Faculty of Ushuluddin, UIN (the State Islamic University) Syarif Hidayatullah Jakarta, of UIN Sunan Gunung Djati Bandung, and UIN Maulana Malik Ibrahim Malang held jointly the 2nd International Conference on Qur ' an and Hadith Studies (ICONQUHAS 2018) and the 1st International Conference on Islam, Science, and Technology (ICONIST2018), with the theme " Qur ' an-Hadith, Information Technology, and Media: Challenges and Opportunities " . This conference aims at bringing together scholars and researchers to share their knowledge and their research findings. This publication resulted from the selected papers of these conferences This book is the proceeding of the International Conference Jakarta International on Multidisciplinary Studies towards Creative Industries (JICOMS 2022) that was successfully held on 16 November 2022 using an hybrid platform. The conference was Encouraging the creative industry as the alternative of a global economic backbone, the First Jakarta International on Multidisciplinary Studies towards Creative Industries (JICOMS) 2022 is hosted by Center for Research and Community Service, Politeknik Negeri Media Kreatif (Polimedia). The technical program of JICOMS 2022 consisted of 52 full papers, including 4 invited papers in oral presentation sessions at the main conference tracks. We have invited prominent speakers with expertise in the field of multidisciplinary studies. The keynote speakers was presented by Sandiaga Salahuddin Uno, B.B.A., M.B.A. as Minister of Tourism and Creative Economy of Indonesia and Benny Bandanadjaja as Deputation from Ministry of Education, Culture, Research, and Technology of Indonesia). The invited talk was presented Prof. Daniel Punday from Mississipi State University, USA; Prof. Yuh Wen Chen from Da-Yeh University, Taiwan; Ruanni Tupas, Ph.D from University College London, UK and Indra Kesuma Nasution, P.hD from ANC Japan Co, LTd Japan). This conference will give an excellent discussion and a future insight for developing our community. Taking Collaboration of Cross-Disciplinary Research to Develop Creative Industries as its theme, the forum welcomes academia, professionals, researchers, practitioners, students, and civil society organization representatives to share ideas and current studies in the fields of sciences and social sciences. By this improvement we can increase our economic growth to compete in global arena which starts moving to society 5.0. To support above theme, JICOMS 2022 should be related to Creative Industries with sub theme Learning Technology; Publishing Technology; Tourism & Creative Economics; Humanities & Applied Linguistic; Advertising & Marketing; Film, Media and Communication; Game and Application Design; Applied Engineering; Computing Technology; Pulp & Paper Technologies; Printing process and applications and Applied Physics & Chemistry. This conference has multidisciplinary topic, it gives opportunity to make a global collaboration between academician, industry and public government. We also expect that the future JICOMS conference will be as successful and stimulating, as indicated by the contributions presented in this volume. Whether you are a Catholic high school teacher of any discipline, a catechist, or a youth minister, feel confident that you can educate teens in one of the most difficult yet crucial areas of their growth in faith. Beware! Sister Media and Sister Catechist have written an information-packed resource that also shares their sense of fun and exploration. You and your students might consider this study of Media Mindfulness to be one of the most enjoyable and meaningful educational experiences in high school! The 7th Mathematics, Science, and Computer Science Education International Seminar (MSCEIS) was held by the Faculty of Mathematics and Natural Science Education, Universitas Pendidikan Indonesia (UPI) and the collaboration with 12 University associated in Asosiasi MIPA LPTK Indonesia (AMLI) consisting of Universitas Negeri Semarang (UNNES), Universitas Pendidikan Indonesia (UPI), Universitas Negeri Yogyakarta (UNY), Universitas Negeri Malang (UM), Universitas Negeri Jakarta (UNJ), Universitas Negeri Medan (UNIMED), Universitas Negeri Padang (UNP), Universitas Negeri Manado (UNIMA), Universitas Negeri Makassar (UNM), Universitas Pendidikan Ganesha (UNDHIKSA), Universitas Negeri Gorontalo (UNG), and Universitas Negeri Surabaya (UNESA). In this year, MSCEIS 2019 takes the following theme: "Mathematics, Science, and Computer Science Education for Addressing Challenges and Implementations of Revolution-Industry 4.0" held on October 12, 2019 in Bandung, West Java, Indonesia.

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