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An exploration of sociological research that is neither “detached” nor “engaged”; a new approach to sociological knowledge production, with examples from health care. In this book, Teun Zuiderent-Jerak considers how the direct involvement of social scientists in the practices they study can lead to the production of sociological knowledge. Neither “detached” sociological scholarship nor “engaged” social science, this new approach to sociological research brings together two activities often viewed as belonging to different realms: intervening in practices and furthering scholarly understanding of them. Just as

the natural sciences benefited from broadening their scholarship from theorizing to experiment, so too could the social sciences. Additionally, Zuiderent-Jerak points out, rather than proceeding from a pre-set normative agenda, scholarly intervention allows for the experimental production of normativity. Scholars are far from detached, but still may be surprised by the normative outcomes of the interactions within the experiment. Zuiderent-Jerak illustrates situated intervention research with a series of examples drawn from health care. Among the topics addressed are patient compliance in hemophilia home

care, the organization of oncology care and the value of situated standardization, the relationship between standardization and patient centeredness, the development of patient-centered pathways, value-driven and savings-driven approaches to the construction of health care markets, and multiple ontologies of safety in care for older adults. Finally, returning to the question of normativity in sociological research, Zuiderent-Jerak proposes an ethics of specificity according to which research adapts its sociological responses to the practices studied. Sociology not only has more to offer to the practices it studies; it also has more to

learn from them. An examination of the tasks and frontiers that confront sociology at the start of the third millennium. Distinguished contributors analyze the nature and effects of social changes such as the globalization of markets and unprecedented scientific and technological progress and explore the implications for the structure and organization of sociological research. What are the most effective methods for doing life-course research? In this volume, the field's founders and leaders answer this question, giving readers tips on: the art and method of the appropriate research design; the collection of life-history

data; and the search for meaningful patterns to be found in the results. The rise of digital technology is transforming the world in which we live. Our digitalized societies demand new ways of thinking about the social, and this short book introduces readers to an approach that can deliver this: digital sociology. Neil Selwyn examines the concepts, tools and practices that sociologists are developing to analyze the intersections of the social and the digital. Blending theory and empirical examples, the five chapters highlight areas of inquiry where digital approaches are taking hold and shaping the discipline of

sociology today. The book explores key topics such as digital race and digital labor, as well as the fast-changing nature of digital research methods and diversifying forms of digital scholarship. Designed for use in advanced undergraduate and graduate courses, this timely introduction will be an invaluable resource for all sociologists seeking to focus their craft and thinking toward the social complexities of the digital age. This book highlights the variety of ways in which sociology brings about social change in community settings, assists nonprofit and social service organizations in their work, and influences

policy at the local, regional, and national levels. It also spotlights sociology that informs the general public on key policy issues through media and creates research centers that develop and carry out collaborative research. The book details a broad range of sociology projects. The 33 case studies are divided into 8 sections. Each section also includes sidebars of include non-sociologists writing about the impact of selected research projects. In some cases these are interdisciplinary projects since solutions to social problems are often multifaceted and do not fit into the disciplines as defined by universities. Further, it

emphasizes actions and connections. This is not armchair sociology where self-proclaimed public sociologists just write articles suggesting what government, corporations, communities, or others "ought to do." The authors are interested in the active connections to publics and users of the research, not the passive research process. This book shows students the steps involved in the research process, the various strategies for conducting a valid social inquiry, and most importantly, the persuasiveness and elegance of reliable social research. It highlights the link between academic research and the real world. Included

are carefully chosen examples of each of the major methodological techniques—survey, interviews, fieldwork observations, experiments, content analysis, secondary analysis and program evaluation. Also included are selections on sampling strategies, research ethics and both qualitative and quantitative data analysis. "How do sociologists conduct research? Research Methods explores many of the quantitative and qualitative methods that sociologists use to learn about society. This new, full-color volume also explores ethical issues related to research and provides detailed information on how to

conduct research. Illustrated with examples of actual research studies conducted by professional sociologists and students, this comprehensive resource makes research methods accessible"--EBL. This is the first handbook focussing on classical social theory. It offers extensive discussions of debates, arguments, and discussions in classical theory and how they have informed contemporary sociological theory. The book pushes against the conventional classical theory pedagogy, which often focused on single theorists and their contributions, and looks at isolating themes capturing the essence of the interest of

classical theorists that seem to have relevance to modern research questions and theoretical traditions. This book presents new approaches to thinking about theory in relationship to sociological methods. Written by a team of internationally renowned sociologists with experience in both the field and the classroom, *The Art and Science of Social Research* offers authoritative and balanced coverage of the full range of methods used to study the social world. The authors highlight the challenges of investigating the unpredictable topic of human lives while providing insights into what really happens in the field, the

laboratory, and the survey call center. Innovative readings and blog posts show how sociology can help us understand everyday life. An introduction for undergraduates to every stage of sociological research, showing how to deal effectively with typical problems they might encounter. The book is fully updated to include examples from the LA riots and the 1992 presidential elections. This book seeks to introduce students to the challenges of 'real life' social research through a detailed consideration of eight recent empirical studies. Designed to complement existing introductory methods texts, it emphasises the importance of

context in understanding and interpreting both the practice and 'product' of empirical research. The book focuses on research from eight key sub-areas of sociology, making it a useful secondary text for introductory courses on contemporary British society. The concepts and methodologies of social research come to life as you read the interesting articles in this unique collection. Diane Kholos Wysocki includes an interdisciplinary range of readings from the fields of psychology, sociology, social work, criminal justice, and political science. The reader is specifically designed to accompany Earl Babbie's THE

PRACTICE OF SOCIAL RESEARCH, 9th, though it can be used with any social research text. The articles focus on the important methods and concepts typically covered in the social research course and provide an illustrative advantage. Organized by key concepts, each of the reader's eleven chapters begin with an introduction highlighting and explaining the research concept that the chapter's readings elucidate. This provocative new introduction to the field of digital sociology offers a critical overview of interdisciplinary debates about new ways of knowing society that are emerging today at the interface of computing, media,

social research and social life. Digital Sociology introduces key concepts, methods and understandings that currently inform the development of specifically digital forms of social enquiry. Marres assesses the relevance and usefulness of digital methods, data and techniques for the study of sociological phenomena and evaluates the major claim that computation makes possible a new 'science of society'. As Marres argues, the digital does much more than inspire innovation in social research: it forces us to engage anew with fundamental sociological questions. We must learn to appreciate that the digital has the capacity to throw into crisis



existing knowledge frameworks and is likely to reconfigure wider relations. This timely engagement with a key transformation of our age will be indispensable reading for undergraduate and graduate students taking courses in digital sociology, digital media, computing and society.

Featuring a unique pedagogical framework, *Social Research Methods: Sociology in Action* provides all the elements required to create an active learning experience for this course. Students learn about quantitative and qualitative methods through a series of thoughtful learning exercises, discussion questions, and real-world examples of social

researchers in action. *Introduction to Sociology 2e* adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and

has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keirns, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler, Sally Vyain, Jeff Bry, Faye Jones The Ashgate Research Companion to Black Sociology provides the most up to date exploration and analysis of research focused on Blacks in America. Beginning with an examination of the project of

Black Sociology, it offers studies of recent events, including the 'Stand Your Ground' killing of Trayvon Martin, the impact of Hurricane Katrina on emerging adults, and efforts to change voting requirements that overwhelmingly affect Blacks, whilst engaging with questions of sexuality and family life, incarceration, health, educational outcomes and racial wage disparities. Inspired by W.E.B. Du Bois's charge of engaging in objective research that has a positive impact on society, and organised around the themes of Social Inequities, Blacks and Education, Blacks and Health and Future Directions, this

timely volume brings together the latest interdisciplinary research to offer a broad overview of the issues currently faced by Blacks in United States. A timely, significant research guide that informs readers on the social, economic and physical condition of Blacks in America, and proposes directions for important future research. The Ashgate Research Companion will appeal to policy makers and scholars of Africana Studies, Sociology, Cultural Studies, Anthropology and Politics, with interests in questions of race and ethnicity, gender and sexuality, social inequalities, health and education. This handbook

defines the contours of environmental sociology and invites readers to push boundaries in their exploration of this important subdiscipline. It offers a comprehensive overview of the evolution of environmental sociology and its role in this era of intensified national and global environmental crises. Its timely frameworks and high-impact chapters will assist in navigating this moment of great environmental inequality and uncertainty. The handbook brings together an outstanding group of scholars who have helped redefine the scope of environmental sociology and expand its reach and impact. Their contributions speak to

key themes of the subdiscipline—inequality, justice, population, social movements, and health. Chapter topics include environmental demography, food systems, animals and the environment, climate change, disasters, and much more. The emphasis on public environmental sociology and the forward-thinking approach of this collection is what sets this volume apart. This handbook can serve as an introduction for students new to environmental sociology or as an insightful treatment that current experts can use to further their own research and publication. It will leave readers with a strong

understanding of environmental sociology and the motivation to apply it to their work. This comprehensive handbook provides an overview and update of the issues, theories, processes, and applications of the social science of population studies. The volume's 30 chapters cover the full range of conceptual, empirical, disciplinary, and applied approaches to the study of demographic phenomena. This book is the first effort to assess the entire field since Hauser and Duncan's 1959 classic, *The Study of Population*. The chapter authors are among the leading contributors to demographic scholarship over

the past four decades. They represent a variety of disciplines and theoretical perspectives as well as interests in both basic and applied research. Considers how diverse types of communities influence organizations, as well as the associated benefit of developing an accounting for community processes in organizational theory. This title focuses on social proximity and networks that has characterized the work on communities. Featuring a collection of original chapters by leading and emerging scholars, *The Wiley-Blackwell Companion to Sociology* presents a comprehensive and

balanced overview of the major topics and emerging trends in the discipline of sociology today. Features original chapters contributed by an international cast of leading and emerging sociology scholars Represents the most innovative and 'state-of-the-art' thinking about the discipline Includes a general introduction and section introductions with chapters summaries by the editor Scholarly analysis in the sociology of education has burgeoned in recent decades. *Frontiers in Sociology of Education* aims to provide a roadmap for sociologists and other social scientists as they set bold new directions for future research on schools. In

Part 1 of this forward-looking volume, the authors present cutting-edge research to set new guidelines for the sociological analysis of schools. In Part 2, notable social scientists, historians, administrators and educators provide a wide-ranging array of perspectives on contemporary education to insure that scholars make creative and broadly informed contributions to the sociological analysis of schools. The contributors to this volume examine events currently influencing education including: globalization, expansion of educational access, the changing significance of religion, new family structures, and

curriculum reform. *Frontiers in Sociology of Education* offers an innovative collection of research and ideas aimed at inspiring new analyses of schools better linked to changing societal conditions. Providing an up-to-date portrait of the concepts and methods of analytical sociology, this pivotal Research Handbook traces the historical evolution of the field, utilising key research examples to illustrate its core principles. It investigates how analytical sociology engages with other approaches such as analytical philosophy, structural individualism, social stratification research, complexity science,

pragmatism, and critical realism, exploring the foundations of the topic as well as its major explanatory mechanisms and methods. *Real Research: Research Methods Sociology Students Can Use* is an innovative text that takes a holistic approach to the subject by discussing each step in the research process within the context of a particular method. With no generalizations about concepts that apply to only some research methods but not others, students can jump into the first research method within the first two weeks of class. After an overview of data collection in the first chapter, subsequent chapters focus on eight specific quantitative and

qualitative methods most frequently used in sociology. The Second Edition includes a new chapter on focus groups, updated "Real Research" profiles of individuals using research methods in a wide range of careers, and examples of common student errors to streamline learning. `This clearly written and user-friendly book is ideal for students or researchers who wish to get a basic, but solid grasp of a topic and see how it fits with other topics. By following the links a student can easily and efficiently build up a clear conceptual map of social research´ - Malcolm Williams, Reader in Sociology, Cardiff University `This is a

really useful book, written in an accessible manner for students beginning their study of social research methods. It is helpful both as an introductory text and as a reference guide for more advanced students. Most of the key topics in methods and methodology are covered and it will be suitable as a recommended text on a wide variety of courses´ - Clive Seale, Brunel University At last, an authoritative, crystal-clear introduction to research methods which really takes account of the needs of students for accessible, focused information to help with undergraduate essays and exams. The key concepts discussed here are based on a

review of teaching syllabi and the authors' experience of many years of teaching. Topics range over qualitative and quantitative approaches and combine practical considerations with philosophical issues. They include several new topics, like internet and phone polling, internet searches, and visual methods. Each section is free-standing, can be tackled in order, but with links to other sections to enable students to cross-reference and build up a wider understanding of central research methods. To facilitate comprehension and aid study, each section begins with a definition. It is followed by a summary of key points with key

words and guides to further reading and up-to-date examples. The book is a major addition to undergraduate reading lists. It is reliable, allows for easy transference to essays and exams and easy to use, and exceptionally clearly written for student consumption. The book answers the needs of all those who find research methods daunting, and for those who have dreamt of an ideal introduction to the subject. Featuring research from settings as diverse as rural China, Germany and the United States, as well as two cross-national comparative studies, this insightful volume demonstrates that many

educational issues (including student victimization and STEM outcomes) are not limited to specific societies but are relevant worldwide. 'The book is an extremely valuable resource for students and new researchers who embark on qualitative research in sociology and the social sciences. It will be a valuable source for those who teach qualitative research methods in not only the social sciences but also in other disciplines, including health science. I wholeheartedly recommend this book' - Australian Journal of Primary Health Qualitative Research in Sociology offers a hands-on guide to doing qualitative research in

sociology. It provides an introductory survey of the methodological and theoretical dimensions of qualitative research as practised by those interested in the study of social life. Through a detailed yet concise explanation, the reader is shown how these methods work and how their outcomes may be interpreted. Practically focused throughout, the book also offers constructive advice for students analysing and writing their research projects. Key features of the book include: · An innovative framework - combining different methodologies and approaches. · A variety of 'real-life' examples and case studies - enriches the book for the

reader · A set of practical exercises in each chapter - pedagogical and student-focused throughout. · International in focus - offers a wide-ranging set of approaches and debates · A broad coverage - includes discussions of ethnography, visual analysis, ethical issues, discourse and conversation analysis and report-writing The book has a flowing narrative and student-friendly structure which makes it accessible to and popular with students. It will be an invaluable resource for students and researchers, helping them to undertake effective qualitative research in both sociology and courses in social research across the

social sciences. A notable contribution to our understanding of ourselves. This book explores the realm of human behavior in social situations and the way that we appear to others. Dr. Goffman uses the metaphor of theatrical performance as a framework. Each person in everyday social intercourse presents himself and his activity to others, attempts to guide and control the impressions they form of him, and employs certain techniques in order to sustain his performance, just as an actor presents a character to an audience. The discussions of these social techniques offered here are based upon detailed research and observation of

social customs in many regions. Click on the Supplements tab above for further details on the different versions of SPSS programs. Sociological research methods are a key component of teaching and courses at all levels, yet courses often fail to catch light for lack of effective student books or provoke smouldering resentment from students at misplaced enthusiasm for recondite statistics. Gerry Rose's new book should go a long way to remedy these problems. It is a complete teaching course with a clear rationale and a distinctive approach to the topic, unblemished by epistemological or prescriptive

polemic. Its method is to present through the analysis of twelve pieces of published research reprinted in the book the systematic deciphering of research in relation to the key issues of methodology. The first nine discursive chapters discuss the main research methods topics - including concepts and indicators, sampling, data analysis and the relationship of theory to evidence - balancing the problems of quantitative data with the treatment of qualitative data and fieldwork studies. The papers - shortened articles from British, US and Australian journals - are put through the methodological hoops and systematically

compared and assessed. Additionally, each chapter is provided with a full set of exercises and the book also includes a glossary of terms. This straightforward and business-like book will be welcomed by all teachers and professional sociologists and also by social researchers who are concerned with examining or preparing research reports. Even authors and journal editors will find it provoking and useful. Exploring how family life has radically changed in recent decades, this comprehensive Research Handbook tracks the latest developments and trends in scholarly work on the family. With a particular focus on the



European context, it addresses current debates and offers insights into key topics including: the division of housework, family forms and living arrangements, intergenerational relationships, partner choice, divorce and fertility behaviour. This Research Handbook presents the state of the art of empirical sociological research on the causes of, and solutions to, pressing environmental problems. It provides cutting-edge insights into some of the most urgent challenges facing humanity, including anthropogenic climate change and environmental pollution. The contributors argue that profound collective efforts to

protect the environment are vital for sustainable development and offer practical solutions to specific contemporary issues. Weaving together analyses of archival material, news coverage, and interviews conducted with journalists from mainstream and partisan outlets as well as with activists across the political spectrum, Deana A. Rohlinger reimagines how activists use a variety of mediums, sometimes simultaneously, to agitate for - and against - legal abortion. Rohlinger's in-depth portraits of four groups - the National Right to Life Committee, Planned Parenthood, the National Organization for

Women, and Concerned Women for America - illuminates when groups use media and why they might choose to avoid media attention altogether. Rohlinger expertly reveals why some activist groups are more desperate than others to attract media attention and sheds light on what this means for policy making and legal abortion in the twenty-first century. How can we research the not-as-yet? The Research Event is concerned with enabling and nurturing an empirical and analytic sensibility that can address - that is speculate on - the emergent and the prospective in social life. A distinctive and novel

contribution, this book introduces and expands on the notion of the 'research event', equipping the researcher with the speculative means to connect with the changing landscape of social scientific research. As such the research event is understood as a fluid, unfolding process that encompasses a multitude of heterogeneous ingredients, ranging from the formulation of research questions, through the vagaries of participant engagement, to the practices of writing and dissemination. The book aims to provide social science researchers with practical and conceptual heuristics for the 'opening up' of research practice so that it

better engages with, but also better provokes, the possibilities that are entailed in the doing of social research. Inventively and entertainingly, the book draws on many of the author's own empirical examples to illustrate critically the use and value of these heuristics. As a research event in itself, this book is a speculation on prospective methodologies and an invitation to explore the possibilities of social research. This book will appeal to a broad range of social science researchers, from advanced undergraduates to established scholars. It will be a key reading in advanced BA and MA courses on alternative

research methodologies, or a supplementary reading on more traditional courses aiming to include emerging methods. *Sociology in Action, Third Edition* is an introductory text that encourages doing sociology through real-world activities that emphasize hands-on work, application, and learning by example. Each chapter is written by a specialist in that subject who also shares a passion for active learning. Edited by Kathleen Odell Korgen and Maxine P. Atkinson, this text explains sociology's key concepts and theories, and pairs that foundational coverage with a series of carefully developed, assignable learning activities

that prompt students to think and reflect, observe, analyze, investigate, and apply what they are learning. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Learning Platform / Courseware SAGE Vantage is an intuitive learning platform that integrates quality SAGE textbook content with assignable multimedia activities and auto-graded assessments to drive student engagement and ensure accountability. Unparalleled in its ease of use and built for dynamic teaching and learning, Vantage offers customizable LMS integration and best-in-

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