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Mathematics and its Teaching in the Asia-Pacific Region Mar 02 2023 This book provides the global mathematics education community with information on the recent and current status of the teaching of mathematics in a group of island nations in the Asia-Pacific region. Sri Lanka, Indonesia, Japan, the Philippines, Australia, Papua New Guinea, New Zealand, and twelve nations in the South Pacific Ocean. It is the third volume in a series conceived by Dr Bruce Vogeli of Columbia University Teachers College and published by WSP, aimed at producing contemporary accounts of mathematics teaching in a world-wide group of nations. Previous volumes have covered Central and South American nations and a selection of Muslim nations respectively.

Handbook of Literacy in Akshara Orthography Sep 13 2021 This volume examines the unique characteristics of akshara orthography and how they may affect literacy development and problems along with the implications for assessment and instruction. Even though akshara orthography is used by more than a billion people, there is an urgent need for a systematic attempt to bring the features, research findings, and future directions of akshara together in a coherent volume. We hope that this volume will bridge that gap. Akshara is used in several Indic languages, each calling it by a slightly different name, for example 'aksharamu', in Telugu, 'akshara' in Kannada, and 'akshar' in Hindi. It is the Bhrami-derived orthography used across much of the Indian subcontinent. There is a growing body of research on the psycholinguistic underpinnings of learning to read akshara, and the emerging perspective is that akshara, even though classified as alphasyllabaries, abugida, and semi-syllabic writing systems, is neither alphabetic nor syllabic. Rather, akshara orthography is unique and

deserves to be a separate classification and needs further investigation relating to literacy acquisition in akshara. The chapters in this volume, written by leading authors in the field, will inform the reader of the current research on akshara in a coherent and systematic way.

Science Education in Context Apr 20 2022 This book presents an international perspective of the influence of educational context on science education. The focus is on the interactions between curriculum development and implementation, particularly in non-Western and non-English-speaking contexts (i.e., outside the UK, USA, Australia, NZ, etc.).

Sri Lanka News Jun 10 2021

Seeding Buddhism with Multiculturalism Feb 18 2022 Immigrants often face considerable challenges when it comes to preserving their cultural and religious teachings. D. Mitra Barua argues that the Sri Lankan Buddhist community in Toronto has maintained its coherence and integrity not despite but because of the need for cultural adaptations. Drawing on survey data, over fifty in-depth interviews with temple monks, educators, parents, and children, and fieldwork conducted in Toronto and Colombo, Sri Lanka, *Seeding Buddhism with Multiculturalism* examines how a religious tradition is transmitted from one generation to the next in a new cultural setting, and what happens during that process of transmission. Barua demonstrates that Buddhists have passed on Buddhist beliefs, attitudes, and practices to their Canadian-born youth, who in turn have constructed their own distinct Buddhist identity, influenced by the individualistic, egalitarian, and secular cultural ambience in Toronto. Through creative fieldwork and translocal analysis - taking into account migrants' geographical, cultural,

and familial ties to multiple locales – this book further explains that pre-migration experiences often shape and determine the success or failure of intergenerational transmission. An ethnographic religious study with an uncommon depth of perspective, *Seeding Buddhism with Multiculturalism* shows that first- and second-generation Sri Lankan Buddhists in Toronto are successfully practising Theravāda Buddhism within a Canadian context.

Sri Lanka's Development Since Independence Jan 05 2021 Social, political, economic and constitutional developments are considered as well as the evolution of science and arts in the development process. This is in accordance with the Sri Lankan tradition of seeing the world as a connected whole."--BOOK JACKET.

Bulletin of the Unesco Regional Office for Education in Asia and Oceania May 29 2020

ICT in Education and Implications for the Belt and Road Initiative

Mar 19 2022 With increasing global challenges, the Belt and Road initiative seems to offer one possible platform to think about different possibilities and pathways to promote international collaboration and development covering Asia, Europe, Africa, and other countries. Information and Communication Technology (ICT) in education, as a key focus, provides valuable perspectives for governments, inter-governmental and non-governmental agencies wanting to innovate and advance both ICT and education independently and collaboratively. This book highlights the burgeoning of ICT in education in eleven countries, with particular emphasis placed on the context of the Belt and Road Initiative. ICT has increasingly important roles in education including improve teaching and learning qualities, as well as equity in education. The prominent contributors describe the state-of-the-art of ICT in education in eleven countries based on six major themes (policy perspectives, infrastructure, educational resources, ICT integration into practices, students' ICT competence, and teachers' professional development). We hope the in-depth discussions included in this book would provoke more academic and policy insights globally.

The Sri Lankan Economy Dec 04 2020 This is a pivotal period in Sri

Lanka's economic development. The end of conflict opens a door for accelerated economic growth and poverty reduction. Reform is needed to regain momentum because fiscal imbalances and rising public debt could jeopardize macroeconomic stability. The economy would benefit from significant trade and commercial policy reform. The labor market suffers from sluggish growth of formal sector employment and from skills mismatches, which can be addressed by changes in education policy and systems. The book analyzes these and related critical constraints on the Sri Lankan economy, and proposes a set of policy reforms that would lay the foundations for more rapid and inclusive development.

Bulletin of the Unesco Regional Office for Education in Asia Jul 31 2020
Towards Universalization of Primary Education in Asia and the Pacific Oct 02 2020

Identity Crisis of Sri Lankan Muslims Sep 01 2020

Changing Educational Assessment Dec 16 2021 Assessment is a key area of interest and debate in education. Its increased use by governments as a powerful means of influencing educational practice are now features of the educational scene worldwide. This volume was the first major international review of such developments and it explores the impact of assessment on all areas of education, from teaching skills to policy-making. The contributors take a global perspective to spotlight the common problems facing teachers and students, policy-makers and politicians through the world as they seek to reconcile issues of equity and national development, educational imperatives and finite state resources. The contributions discuss the changing role of assessment and public examinations, and consider such specific issues as the development of a market economy in educational provision, the difficulties of measuring standards in international studies, and accreditation of absolute rather than relative competencies.

Sri Lanka Foreign Affairs Jun 29 2020 Brought out to commemorate the 50th anniversary of Sri Lanka's independence.

English in East and South Asia Apr 27 2020 This book provides a first systematic and comprehensive account of English in East and South Asia (EESA) based on current research by scholars in the field. It has several

unique features. Firstly, it provides a rigorous theoretical overview that is necessary for the understanding of EESA in relation to the burgeoning works on World Englishes as a discipline. Secondly, in the section on linguistic features, a systematic template was made available to the contributors so that linguistic coverage of the variety/varieties is similar. Thirdly, the vibrancy of the sociolinguistic and pragmatic realities that govern actual English in use in a wide variety of domains such as social media, the Internet and popular culture/music are discussed. Finally, this volume includes an extensive bibliography of works on EESA, thus providing a useful and valuable resource for language researchers, linguists, classroom educators, policymakers and anyone interested in the topic of EESA or World Englishes. This volume hopes to advance understanding of the spread and development of the different sub-varieties reflecting both the political developments and cultural norms in the region.

Profile on Occupational Safety and Health in Sri Lanka Nov 15 2021

Engagement with Sustainable Development in Higher Education Dec 24 2019 This edited volume analyzes cases of higher education programs engaging with sustainable development. Offering cases from across the globe that focus on the role of universities in promoting societal transformations and building sustainable futures, the volume specifically discusses how higher education institutions can educate for the Sustainable Development Goals (SDGs). As critical spaces for research, development, and innovation, higher education institutions are fundamental change agents for societal transformations. Their role in disseminating sustainability through different paths is undeniable, and it is worth discussing the dimensions that surround the concept of sustainability within universities. Considering the role of policy, curriculum, practice, teaching, research, and development paths in universities, this book looks at the contributions of higher education sector to our vision of sustainable development. This publication offers readers a chance to look at different higher education institutions' engagement with sustainable development through political, managerial,

curricular and practical steps.

Dependence and Interdependence in Education Apr 08 2021 This volume provides an international perspective on educational dependency in considering both theories and actual developments throughout the world. Some less developed countries, in expanding their education systems, have emulated Western academic-style systems and have increased their dependence on Western models in various respects including examination validation. Others have deliberately avoided this path and have experimented with systems more 'relevant' to development, often in a radical way. At a theoretical level, Marxist and neo-Marxist development theorists argue that education systems dependent on the West are evidence of economic dependency and confirmation of Marxist development theories; while others argue that the evidence suggests an interdependent world and that dependency theories do not apply in education.

Examination Reforms in Sri Lanka Dec 28 2022

Political Violence in Sri Lanka, 1971-1987 Jan 25 2020 This book is the revised version of his doctoral thesis on Political Violence in the Third World: A Case Study of Sri Lanka: 1971-1987 . It is a systematic, empirical study of the left-wing insurrection by the Janatha Vimukthi Peramuna (JVP) in April 1971 and the ethnic insurrection by the Liberation Tigers of Tamil Eelam (LTTE) up to the Indo Sri Lanka Accord of 1987. This is an in-depth study regarding a crucial phase of the on-going political violence in Sri Lanka. The book emphasizes that the root cause for the Political Violence in Sri Lanka is not only confined to ethnic groups but also on socio-economic basis too. The study explores the socio-economic and political background that paved the way to the origin and development of underground movements, the genesis of ideologies, the strategies and tactics adopted leading to the escalation of political violence. This book will therefore, serve as a core reading material to understand the political violence in Sri Lanka. Consequently, it will serve as a very useful authentic reference material for the students of political science and policy makers concerned in search of a sustainable consensus and compromise for setting the political violence in Sri Lanka.

NEW REALITIES, MOBILE SYSTEMS AND APPLICATIONS Oct 14 2021 This book devotes to new approaches in interactive mobile technologies with a focus on learning. Interactive mobile technologies are today the core of many--if not all--fields of society. Not only the younger generation of students expects a mobile working and learning environment. And nearly daily new ideas, technologies and solutions boost this trend. To discuss and assess the trends in the interactive mobile field are the aims connected with the 14th International Conference on Interactive Mobile Communication, Technologies and Learning (IMCL2021), which was held online from 4 to 5 November 2021. Since its beginning in 2006, this conference is devoted to new approaches in interactive mobile technologies with a focus on learning. Nowadays, the IMCL conferences are a forum of the exchange of new research results and relevant trends as well as the exchange of experiences and examples of good practice. Interested readership includes policy makers, academics, educators, researchers in pedagogy and learning theory, school teachers, learning Industry, further education lecturers, etc.

Sri Lanka Army, National Security and Defense Policy Handbook Volume 1 Strategic Information and Basic Military Laws Mar 27 2020

Language in a Changing Europe Aug 12 2021 This volume contains papers presented at the Annual Meeting of the British Association for Applied Linguistics held at the University of Salford, in September 1993. They illustrate the breadth and diversity of research in the field.

English Language Education Policy in Asia Jan 29 2023 This volume offers comprehensive 'state-of-the-art' overviews of educational policies concerning the teaching of English in a large number of Asian countries. Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends. Starting with a description of the English education policies in the respective countries, the contributors then delve into the 'nuts and bolts' of the English education policies and how they play out in practice in the education system, in schools, in the curriculum, and in teaching. Topics covered include the balance between the acquisition of English and the national

language, political, cultural, economic and technical factors that strengthen or weaken the learning of English.

Equivalence of Foreign Degrees Feb 06 2021 With reference to university degrees of India.

Teaching and Teacher Education May 21 2022 This edited volume brings together diverse thinkers and practitioners from the field of teaching and teacher education as it pertains to educational development in South Asia. In this volume, authors draw from their research, practice, and field experiences, showcasing how teaching and teacher education are currently being carried out, understood, theorized, debated, and implemented for the education of children and teachers alike in South Asia. The volume also includes practitioner voices, which are often marginalized in academic discourse. This book acts as a key reference text for academics and practitioners interested in the intersection of education and development in the region, and in particular what it takes to pull off ambitious teaching and teacher education in South Asia.

Globalisation, Employment and Education in Sri Lanka Sep 25 2022 Since the late 1970s, Sri Lanka has undergone a socio-economic transformation, from protectionism towards economic liberalisation and increasing integration into the world economy. Through a systematic comparison of these periods of economic change (1956-1977, and 1977 to the present), Angela W. Little and Siri T. Hettige examine the impact of this transformation on education, youth employment and equality of opportunity in Sri Lanka. The book charts Sri Lanka's shift from a predominantly agricultural economy to one dominated by services and manufacturing, a reduction in unemployment, rising educational and occupational levels, expectations and achievements, and a reduction in poverty. In turn, it reveals a growing role for the private sector and foreign interests in post-secondary education and a modest growth in private education at the primary and secondary levels, as well as widening social disparities in access to qualifications, training and skills. The Sri Lankan experience of, and engagement with, globalisation has been tempered by a long-running ethnic conflict that hindered economic and social development and diverted considerable public funds into

defence and war. Now that the war is 'won', the challenge is how to invest in human resource development and the fulfilment of the expectations of youth from all ethnic and social groups. This challenge requires serious policy analysis, the generation of more state revenues, the reallocation of existing public resources, and a political commitment to the winning of a sustainable peace and stability. This book makes an important contribution to the broader international literature on the implications of globalisation for education policy and practice, and to the interaction of exogenous and endogenous forces for educational change. It deals with the tension between the high social demand for education and the growing demand for specialised skills in a changing economy. As such, it has a wide interdisciplinary appeal across education policy and politics, Asian education, South Asian society, youth policy, sociology of education, political economy of social change, and globalisation.

Educational Decentralization Nov 27 2022 Decentralization and Education: Asian Experiences and Conceptual Contributions examines the specific ways in which decentralization policies have affected the structure and delivery of education in eleven Asian nations. Written by top scholars in the field, the case studies provide detailed and rich empirical evidence documenting the tensions as well as synchronisms between the ideas that form the basis of decentralization policy and the contexts into which they are introduced. The high quality of this collection of essays and the careful attention to local contexts for implementation will make this book a must read for academics, policy planners, practitioners, and students of Asia.

Women in Governing Institutions in South Asia Oct 26 2022 This edited volume examines policies aimed at increasing the representation of women in governing institutions in six South Asian countries. Divided into three parts, it addresses the implications of uniformity and diversity for the substantive representation of women in parliament, civil service and local government. The contributing authors explore the scope and limits of 'positive discriminatory policies' within distinct country contexts, and the implications of the lack of such policies in other countries. Their findings shed new light on the extent to which the

higher presence of women in different governing institutions matters, particularly in respect of promoting women's issues; and also on the way men and women in different governing institutions look upon each other's roles and adopt strategies for mutual adjustment. This innovative collection will appeal to students and scholars of gender studies, public policy and administration, international relations, law and political science.

A Directory of Impact Assessment Guidelines Feb 24 2020
Examination Reform and Educational Change in Sri Lanka, 1972-1982 Jul 23 2022

Teaching of English Nov 22 2019 Study conducted in government schools of Colombo, Sri Lanka.

Education in South Asia and the Indian Ocean Islands Nov 03 2020 Education in South Asia and the Indian Ocean Islands is a critical reference guide to development of education in Bangladesh, Bhutan, India, Nepal, Sri Lanka, Comoros Islands, Maldives, Mauritius, Seychelles and Zanzibar. The chapters provide an overview of the education system in each country, focusing particularly on contemporary education policies and some of the problems countries in this region face during the processes of development. Key themes include the practice of implementation of educational policy and the impact of global and local educational decisions on societies. Due to the demographic scale and the cultural diversity of India, the volume contains a particularly extensive coverage of the distinctive educational issues in this country. Including a comparative introduction to the issues facing education in the region as a whole, this book is an essential reference for researchers, scholars, international agencies and policy-makers.

Applied Computational Technologies Aug 24 2022 This book is a collection of best selected research papers presented at 7th International Conference on Computing in Engineering and Technology (ICCET 2022), organized by Dr. Babasaheb Ambedkar Technological University, Lonere, India, during February 12 - 13, 2022. Focusing on frontier topics and next-generation technologies, it presents original and innovative research from academics, scientists, students, and engineers alike. The

theme of the conference is Applied Information Processing System.

Final Report of the Unesco Regional Meeting of Computer Centre Directors in South and Central Asia, Kathmandu, Nepal, 29

October to 1 November 1979 Mar 07 2021

Making Governments Accountable May 09 2021 Over the past two decades, there has been a paradigm shift in public administration and public sector accounting around the world, with increasing emphasis on good governance and accountability processes for government entities. This is all driven both by economic rationalism, and by changing expectations of what governments can and should do. An important aspect of this accountability and governance process is the establishment and effective functioning of a Public Accounts Committee (PAC), a key component of democratic accountability. With contributions from renowned scholars and practitioners, and using case studies from around the world, this research-based collection examines the rationales for current roles of the PACs and explores the links between PACs and National Audit Offices. It also compares PAC practices from developing and developed countries such as Africa, Asia, Pacific islands, and Europe with both Westminster and non-Westminster models of government. This will be valuable reading for academics, researchers, and advanced students in public management, public accounting and public sector governance.

Examination Reform Jan 17 2022

Educational and Psychological Interactions Jul 11 2021

Innovative Strategies for Accelerated Human Resources Development in South Asia Jun 22 2022 Assessment of student learning outcomes (ASLO)

is one of the key activities in teaching and learning. It serves as the source of information in determining the quality of education at the classroom and national levels. Results from any assessment have an influence on decision making, on policy development related to improving individual student achievement, and to ensure the equity and quality of an education system. ASLO provides teachers and school heads with information for making decisions regarding a students' progress.

The information allows teachers and school heads to understand a

students' performance better. This report reviews ASLO in three South Asian countries---Bangladesh, Nepal, and Sri Lanka---with a focus on public examinations, national assessment, school-based assessment, and classroom assessment practiced in these countries.

ssc exam strategy Master Guide for all students Oct 22 2019 SSC exam strategy Master Guide for all students is prepared according to Online exam pattern. The guide is divided into 4 major sections. Previous Years' Solved Papers, Mock tests and Crack Shots for thorough Practice The Staff Selection Commission or (SSC) has been one of the most desirable organizations for Government exam. Aspirants appearing for the exams are required to have proper guidance and preparation to get into the different departments of Government.

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