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The Key Student Study Guide Dec 23 2022

Decolonizing Global Citizenship Education Dec 19 2019 The ideas for this reader came out of a conference organized through the Centre for Global Citizenship Education and Research (CGCER) at the University of Alberta in 2013. With the high expansion of global citizenship education scholarship in the past 15 or so years, and with most of this scholarship produced in the west and mostly focused on the citizenship lives of people in the so-called developing world, or selectively attempting to explain the contexts of marginalized populations in the west, the need for multidirectional and decolonizing knowledge and research perspectives should be clear. Indeed, the discursive as well as the practical constructions of current global citizenship education research cannot fulfill the general promise of learning and teaching programs as social development platforms unless the voices of all concerned are heard and validated. With these realities, this reader is topically comprehensive and timely, and should constitute an important intervention in our efforts to create and sustain more inclusive and liberating platforms of knowledge and learning. This collection of cutting-edge theoretical contributions examines

citizenship and neo-liberal globalization and their impacts on the nexus of the local and global learning, production of knowledge, and movements of people and their rights. Case studies in the collection also provide in-depth analysis of lived experiences that challenge the constructed borders, which derive from colonial and imperial re-structuring of the contemporary world and nation-states. The contributors articulate agency in terms of both resistance and proactive engagement toward the construction of an alternative world, which acknowledges equality, justice and common humanity of all in symbiosis with the social and natural environment. It is a valuable reader for students, scholars, practitioners, and activists interested in the empowering possibilities of decolonized global citizenship education. N Dr

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Alberta Plant Names Jul 18 2022 There are hundreds of plant species in Alberta. This book will help you to understand and remember some of their names. It includes a guide to the pronunciation of scientific names, followed by phonetic presentations and notes on the origins of hundreds of names. Wondering where to find the scientific name for a common plant? Search the list of common names to find it. You know the scientific name for a plant, but wonder what the common name is? The alphabetical list of scientific plant names will guide you to some of the most common English names used in Alberta. Whether you are just starting to learn about Alberta plants, or are involved in botanical writing, researching or lecturing, this book will prove to be a valuable guide to the myriad of Alberta plant names.

Hands-On English Language Learning - Early Years Feb 19 2020 The Hands-On English Language Learning program is a resource for classroom teachers, specialist teachers working with English-language learners, and other educational professionals who support these students. To assist your students in developing language skills, this resource includes: specific curricular connections for each lesson to identify links to subject-area themes in language arts, mathematics, science, social studies, health, physical education, and the arts integrated class activities to promote learning in context for all students in the classroom suggested activities focus on curricular topics in all subject areas, while supporting English language learners relevant topics such as the classroom and school, clothing, food, hobbies and interests, plants and animals of Canada, the world, and the environment age-appropriate, high-interest learning activities that foster the development of essential English language vocabulary and skills in listening, speaking, reading, writing, viewing, and representing activities (in keeping with the philosophy of all Portage & Main Press Hands-On programs) that are student-centred and focus on real-life, hands-on experiences Please note: All blackline masters are included on a CD.

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Senior High School : English Language Arts : Guide to Implementation Jan 24 2023

Curriculum Development in English for Academic Purposes Mar 22 2020 This book introduces and explains a series of tools for curriculum renewal and revitalization in English for Academic Purposes (EAP) programs, based on the experiences of the authors in successfully implementing a new curriculum in a large EAP program in North America. The book focuses on the why and how of introducing curriculum change, while also engaging critically with the realities of day-to-day classroom practice and the important issue of teacher engagement. While maintaining a principles-driven approach, each chapter is also filled with tools, samples and case study examples, grounding the book in practice and making it an essential resource for language teachers, teacher trainers, and students on TESOL and related courses.

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