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A "week one, day one" kind of teacher's manual with daily geography drills and numerous weekly assignment choices that include: mapping activities, atlas usage, research, notebooking and culture. Daily drills at 3 different levels for versatility and multi-year usage. Students learn to recognize important characteristics and traits of each continent, read and create maps, identify key geographical terms and more. Finish up the year by reading Around the World in 80 Days, by Jules Verne. This course lays a solid foundation of world geography for students 2nd grade and up. The Reading Geography: Teacher's Guide provides just the right amount of easy-to-use grade-level support materials. Designed to save you time, this guide will help you individualize and enhance instruction for your diverse learners. The Teacher's Guide includes: suggestions on how to use this program practical ideas for using reading strategies practical ideas for using graphic organizers blackline masters a section on vocabulary and concept development unit tests Teacher Guide for the 36-week, 4th-6th grade social studies course! The vital resource for grading all assignments from the Elementary Geography & Cultures course, which includes: Information on the design of ecosystems and biomes, great civilizations, and discoveries found around the world, as well as details of God's amazing design of our world Unique insights into Christian history makers and amazing landmarks, as well as global

recipes. OVERVIEW: Children will travel the world in comfort of their own homes. Through this Elementary Geography & Cultures course, students experience a wondrous global journey within the pages of two God-honoring books, encountering places and people from around the world. Children will gain knowledge of intriguing facts about countries, including their capital cities, maps, flags, populations, and religions. It glorifies God, explores His creation, and honors His followers around the world. Included are outline maps and facts regarding the seven continents, as well as detailed maps and data of the featured countries. The comprehensive information provided for each focus country will bring to light their culture and traditions, holidays, exploration, legal system, and economic industries, as well as missionary accounts and other material to help children connect to people from regions around the globe. **FEATURES:** The calendar provides lesson planning with clear objectives, and the worksheets and quizzes are all based on the readings from the two main books. "This document provides a framework from which Transition Years teachers will implement the Carleton Board of Education Standards in History and Geography". The Reading Geography: Teacher's Guide provides just the right amount of easy-to-use grade-level support materials. Designed to save you time, this guide will help you individualize and enhance instruction for your diverse learners. The Teacher's Guide includes: suggestions on how to use this program practical ideas for using reading strategies practical ideas for using graphic organizers blackline masters a section on vocabulary and concept development unit tests This little book is confined to very simple "reading lessons upon the Form and Motions of the Earth, the Points of the Compass, the Meaning of a Map: Definitions." The shape and motions of the earth are fundamental ideas—however difficult to grasp. Geography should be learned chiefly from maps, and the child should begin the study by learning "the meaning of map," and how to use it. These subjects are well fitted to form an attractive introduction to the study of Geography: some of them should awaken the delightful interest which attaches in a child's mind to that which is wonderful—incomprehensible. The Map lessons should lead to mechanical efforts, equally delightful. It is only when presented to the child for the first time in the form of stale knowledge and foregone conclusions that the facts taught in these lessons appear dry and repulsive to him. An effort is made in the following pages to treat the subject with the sort of sympathetic interest and freshness which attracts children to a new study. A short summary of the chief points in each reading lesson is given in the form of questions and answers. Easy verses, illustrative of the various subjects, are introduced, in order that the children may connect pleasant poetic fancies with the phenomena upon which "Geography" so much depends. It is hoped that these reading lessons may afford intelligent teaching, even in the hands of a young teacher. The first ideas of Geography—the lessons on "Place"—which should make the child observant of local geography, of the features of his own neighbourhood, its

heights and hollows and level lands, its streams and ponds—should be conveyed viva voce. At this stage, a class-book cannot take the place of an intelligent teacher. Children should go through the book twice, and should, after the second reading, be able to answer any of the questions from memory. Charlotte M. Mason This course covers the last five centuries of world history from a Biblical perspective. Students will learn about different types of governments, economics, and religions. The text also shows God's overruling hand in the history of Jews and Christians.

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